



Holland Haven Primary School – Around the World *UKS2 Su1*

Project: Around the World

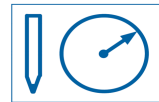
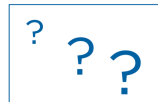
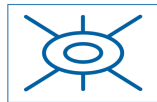
Phase: KS1/LKS2/UKS2 *Cross-curricular within the subject Diversity Strand*

☰ Core Read-Aloud Stories, Non-Fiction and Poetry



Geographer   Continents, Countries, Climate, Map work
North America and comparison studies *Georgia O'Keefe – American Artist*

- The World
- Describe & Explain**
- Vocabulary
- Compare & Contrast**
- Fieldwork & Maps
- Characterise**



Designer   ☰ D&T Matrix *Electric Quizboard (country facts such as flags) and Stir Fry Dish*

- Cooking & Nutrition (stir fry/ wrap lesson)
- Technical Knowledge
- Tools, Equipment & Materials
- Design**
- Make**
- Evaluate**



Historian   History day – Islamic Golden Age  *(drama workshop)*

- Vocabulary
- Chronology
- Question**
- Evidence**

Scientist  




Biology – Living Things Life Cycles

Musician  **Music Matrix** Appreciate music from across the continents and

African Drumming Day 

- Play an instrument
- Perform
- Organise** musical structures
- Compose**
- Appreciate**

Artist  **Art Matrix** African Masks Tingatinga painting

- Types of Art
- Famous Artists
- Create**
- Techniques**
- Materials
- Evaluate**



Computing 

Digital User

- Research
- Create**
- Present





Purple Mash Unit 6.4 - Blogging

- Use technology safely and responsibly
- Design and create content





Purple Mash Unit 6.7 - Quizzing

- Design and create content

Kind, resilient, healthy citizen   **Forest Sessions**

-  Health & Wellbeing (First Aid)
-  Change  Medway RSE 2022 Year 4-5.pdf
-  Relationships  Medway RSE 2022 Year 6.pdf

Year 6 Careers Week  **(Year 5 Economics Day)**

-  Citizenship (Living in the Wider World)
-  Employability  See Economics Strand on  **PSHE Matrix**

Sportsperson 

Rounders and Athletics



Golf and Tennis



 **Reflection**

 **Religionist**

Thinking through Living (Human & Social Science)

-  How do beliefs shape identity for Muslims?

Holland Haven Primary School's Creative Curriculum Planning: Summer 1

Additional cross-curricular, SMSC links and Cultural Capital Diversity Thread

Phase:	UPPER SCHOOL Yr 5/6
Theme:	<u>Around the World</u>
Subject Foci:	Geography
Expected outcomes:	<p>To become more familiar with the world we live in, including continents, countries, seas and climates.</p> <p>To understand and compare different aspects of physical and human geography.</p> <p style="color: blue;">To appreciate a range of cultures, including music, art and religion.</p> <p style="color: blue;">To draw comparisons between continents, countries and cultures.</p>
Educational Visit/Visitor	African Drumming and Early Islam Workshops
Extended Classroom opportunities	<p>Forest Sessions - experiencing cuisine and styles of cooking from around the world including looking at where our food comes from.</p> <p>PSHE Exploring friendship, trust and teamwork with various challenges and tasks (transition to Secondary - Year 6)</p>
Parent-Pupil Project	Research, design and make a totem pole!
Themed 'visual token' team system	<p>Earn 'coins' for your team!</p> <p>Continents:</p> <p>Asia, Europe, Africa, North America and South America</p>
Learning Environment	Geography-themed reading areas including maps, key words, photos and information posters, diagrams etc.

Project

This term, our learning will be a study of the world with a focus on comparisons between the UK, European and North American Geography. Planet Earth is a very big place, yet we are going to attempt to learn a little about all seven continents during the Summer term. We will be developing our skills and knowledge in various subjects through the context of our planet and its human and physical features.

Geographer - We are going to be exploring maps of the world, including the continents, the Tropics of Capricorn and Cancer, the Equator and how this affects climate, and the physical features of the different continents. While exploring the planet, we will be developing our geographical skills, such as reading maps and using compass points and grid references. [We will draw comparisons between the UK and other parts of the world by studying climate, culture, physical and human geography.](#) [Georgia O'Keefe - 'The Painter who captured America' \(Artist\)](#)

Historian: Golden Age of Islam - Pupils learn about the walled city of Baghdad, discover the significance of the House of Wisdom and use role play and creativity to play the people of Ancient Islam, learning about the way they lived and what was so special about the time.

Reader/Writer - During our Literacy lessons, we will revise the features of non-chronological reports. We will practise writing using an impersonal and formal tone so that we can write our own information texts about the different continents. We will also revise persuasive writing and use this to write about causes which matter to us, for example, protecting endangered species [SMSC](#). We will continue to develop our narrative writing skills, ensuring we use all of our continuous skills, such as punctuation, spelling, handwriting, connectives and descriptive language.

Scientist - In Science, we will be learning about the life cycles of different living things, including plants, mammals, amphibians, birds and insects from around the world. We will also learn about the human life cycle and [how we change between birth and old age.](#) [SMSC and link to Safety and Relationships RSHE lessons](#)

Designer - Using what we have learnt about electrical circuits in the spring term, we will be creating electrical quiz boards to test people's geographical knowledge of the world, the continents, and countries. By designing circuits and incorporating them into the quiz board, bulbs will light up to show that the user has answered correctly.

Computing - Digital User - This term we will be creating digital quizzes to accompany our quiz boards being made in Design and Technology as well as learning about blogging. - [Geography facts and D&T electronics](#)

Music - [We will be listening to traditional music from all around the world to help us appreciate the different cultures and traditions of different continents and countries.](#) [We will also be learning about the historical and cultural importance of the Djembe drum in Africa.](#) [We will also be learning some traditional African drumming patterns which we will combine into our own musical compositions!](#) We will record our compositions using musical notation. [SMSC](#)

Sportsperson - In P.E. we will be developing our strength, control, stability and stamina through a range of athletics activities, including throwing, jumping and running! We will also be learning to play rounders and refining the throwing, catching and sprinting skills that we need to make a successful rounders team. Golf and Tennis.

	<p>Artist - We will be exploring different kinds of African art by researching, designing and creating Tingatinga paintings and African masks! We will learn about the cultural significance of these types of art, such as the importance of symmetry. Link School in Ghana SMSC</p>
Reading and Spelling	<p>2 x 85 minute reading lessons a week - Using themed texts. Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.</p>
Discrete Maths	<p>Progression Ladder System Weekly Skills Check and/or Arithmetic Check Creative Coverage Problem Solving opportunities for Fluency and Reasoning Morning Maths Meetings Fast Maths (Times Tables)</p>
Theme and real-life maths links including outdoor	<ul style="list-style-type: none"> • Data Handling - Statistics in Science • Geometry - Position and Direction - Map Work, NESW, Coordinates <p>Whenever possible and relevant, lessons and activities are designed to take place in different areas around the school, including on the playground (versatile maths markings) on The Hills, The Woods and The Haven.</p>
Discrete Religious Education (Essex)	<p>Religionist Thinking through Living (Human & Social Science) How do beliefs shape identity for Muslims?</p>
Philosophy for Children	<p>Philosophy is embedded throughout this project, from discussing the concept of change and transition, to considering poverty in different parts of the world. SMSC</p>
PSHE SMSC	<p>We will be learning about how we sometimes need to adjust to change and ways in which this can make us feel. We will explore ways of coping with change and consider changes which we have already experienced as well as changes that are approaching, such as secondary school. Our Forest Sessions lessons will also help us to develop independence, friendships, trust and teamwork skills that will help us to cope with change (Year 6)</p> <p>First Aid - Children will be taught essential First Aid skills, including dialling 999, helping conscious and unconscious casualties, the recovery position, CPR and recognising heart attacks.</p> <p>Careers Week - Economics Strand.</p>
Discrete Languages	<p>Summer Term - Application and Reflection of Learning * School Canteen Menu in French - French Food *</p> <p>French Market Days (2 days) - whole school key landmarks, food-tasting, colour and number games etc Possible secondary link to food and money. UKS2- <i>Apply</i> skills in a real-context: 'communicate for practical purposes' French Market Day</p>

School, Learning and Eco Council Meetings	Whole School 'School Council', 'Learning Council' and 'Eco Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising - see agendas School Projects
Weekly Assemblies with an SMSC focus	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round