

Holland Haven Medium term plans Foundation Stage Spring Term - 1st Half 2014

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
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<u>Week</u>	<u>Topic</u>	<u>Personal Social and Emotional</u>	<u>Communication and Language</u>	<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Physical Development</u>
<u>06.01.14</u>	Traditional/Fairy Tales -Goldilocks and the 3 bears	Discuss behaviour of Goldilocks. Is she keeping our Golden Rules? If not why? New Year Resolutions-what would you like to learn to do this year? Or what would you like to change about yourself?	Retelling the story of Goldilocks and the Three Bears Big Talk Homework-New Year Resolutions	Retelling the story of Goldilocks and the Three Bears Write a sorry letter to the 3 bears	Ordering by size/height	Different types of real bears.	Painting bears Retelling the story-role play Bear collage focus on texture Learn 3 Bears Rap	Cutting Sewing bear puppets Balancing-different size stepping stones and beam
<u>13.01.14</u>	-Jack and the Bean Stalk	What is right and wrong and the consequences of actions. Respecting other people's things	Discussing the character's Feelings. Retell the story-look at story Opening and ending	Writing signs, notices and Posters and letters	Addition Counting beans into pots (outside) Comparing and measuring height Order 10/20	Using a camera to record work	Junk modelling – castles Use instruments to accompany story. How can we change sounds?	Construction-making Castles Cutting skills Jumping off objects Landing appropriately
<u>20.01.14</u>	-3 little pigs	Discuss using your brain and Thinking skills when approaching tasks. There might not only be 1 right way of doing things. Be resilient-never give up-try another approach or change the way you are doing something	Retell the 3 Little Pigs story using Pie Corbett.	Write sentences about the story the 3 little pigs Make posters about the wolf	Counting and number Recognition Estimating Positional language	Properties of materials (3 Pigs houses) Houses made from duplo ICT-using storyphones and cassette recorder for listening	3D work Making pig/wolf Masks Painting pictures from the story Collage houses Exploring pitch-high /low	Cutting Construction Ball skills – throwing into a target
<u>27.01.14</u> <u>Chinese New Year</u>	Chinese New Year	Circle time Be aware of different cultures -China	Traditional stories Read story of the Chinese Year	Letters and Sounds Traditional stories Writing cards	Ordinal numbers Comparing 2 and 3 lengths- dragons 1 less-eating prawn	Using a tape recorder -symbols Chinese new year	stop, start & silence. Music exp-	Dance Skipping ropes Bikes-coach to take Cinderella to the ball

	-Sleeping Beauty				crackers	Tasting Chinese food Watch DVD to see how Children celebrate New Year in China	Chinese New Year song Making lucky envelopes Making Chinese dragons Chinese New Year cards	
<u>03.02.14</u>		Class council- what would you Like to change in classroom/ outside	Retell the story. Answer how and why questions about the story Identifying good and bad characters	Write about their favourite part of the story	Subtraction Counting to 100 Recognising numbers on a 100 square	What is a christening? What is a wedding? Where would you go to one of these events-church Visit to church	Listen to classical music for Sleeping Beauty Ballet-respond Learn the song- There was a princess long ago	Ball skills-bats and Balls Travel-over,under, Through equipment
<u>10.02.14</u>	- Cinderella	Being kind to others.	Retell the story-focus on adjectives and describing words. What is their favourite part and why	Write a list of all the jobs Cinderella has to do Write own invitations to the ball	Measure their feet- make a class chart to record results Telling the time-o`clock & half past	What would be the best material to make a dress for Cinderella /shoes/coach/crown etc	Listen to classical Music for Cinderella Design a dress for Cinderella	Chinese ribbon dances Diablos Dragon dances

This is a proposed plan for this term. However in the Early Years Foundation Stage we plan for provocation therefore this will probably change as the children's` interests will inform future planning.