

**Holland Haven Primary School's Creative Curriculum Planning: Spring 1**  
*See our 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject*  
 Additional cross-curricular and SMSC links [Diversity Thread](#)

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| <b>Phase:</b>  | <b>LOWER SCHOOL Yr 1/2</b>  |
| <b>Theme:</b>  | <b><u>Dinosaurs</u></b>   |
| <b>Subject Focus(es):</b>  | <b>Science</b> - habitats, food chains, classifying, fossils, living things and non living things<br><b>History</b> - timelines of prehistoric history and which dinosaurs lived in which era. Mary Anning<br><b>Literacy</b> - dinosaur history, information and dinosaur stories  |
| <b>Expected outcome(s):</b>  | Understand about types of dinosaurs, what they ate, when they were alive - history and facts.   |
| <b>Educational Visit/Visitor</b>                                       | The Naze Fossil Hunting - Looking at fossils, facts about dinosaurs, types of dinosaurs, observing real life bones.   |
| <b>Extended Classroom opportunities</b>                                | <ul style="list-style-type: none"> <li>• History and Science - Beach visit to fossil hunt like Mary Anning and explore different habitats</li> <li>• General topic - Beach visit for the topic to create sand sculptures of dinosaurs</li> <li>• Forest Schools - Creating frozen dinosaur eggs/Salt dough egg nests</li> <li>• Mary Anning Suitcase</li> </ul>   |
| <b>Parent-Pupil Project</b>  | To make a dinosaur using junk modelling/recycled materials.   |
| <b>Themed 'visual token' system</b><br><br><b>Learning Environment</b> | <p style="text-align: center;"><b>Our Dinosaurs curriculum teams:</b><br/>           Pterodactyl<br/>           Stegosaurus<br/>           Brontosaurus<br/>           Triceratops</p> <p style="text-align: center;">Reward tokens are 'dinosaur eggs'</p> <p style="text-align: center;">Dinosaur role play/theme area: Key words, information books, story books, role play masks, den, fact files, dinosaur artifacts<br/>           Historical/Famous figures to do with dinosaurs.<br/>           Mary Anning</p> |

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| Learning Hooks                | <p>Beach visit to Naze/Dinosaur hunt/Excavation<br/> Mary Anning suitcase found in school<br/> LOTG (See Forest School plan) - Salt dough dinosaur eggs/dough/Treasure Hunt<br/> History - Mold models and plaster of paris<br/> Dinosaur ice excavations in balloons</p>   |
| <u>Project 1</u>              | <p><u>Who am I?</u></p> <p>This is mainly using research and classifying skills. The children will look at when dinosaurs lived (the eras).<br/> <b>Science</b> - classifying animals, where they live, diet etc and link to dinosaurs<br/> <b>History</b> - timeline of dinosaurs (key phrases to explain events, sequence events)<br/> <b>Sportsman</b> - moving in balances like dinosaurs across terrain (balance and coordination)<br/> <b>Sportsman</b> - netball/basketball(basic tactics and team skills)<br/> <b>Art</b> - mixed media collage (drawing, painting, sculpting, crafting techniques) / study cave paintings to create dinosaur cave paintings (history and culture of art)<br/> <b>Computing</b> - making scratch/coding dinosaurs (creating and debug programs)<br/> <b>Music</b> - Boogie Beebies 'do the dinosaur'<br/> <b>PSHE</b> - WellBeing looking after a dinosaur egg and baby - <i>Diversity, vegetarian, way of life, differences, discussions about life choices</i><br/> <i>Literacy non-fiction (information writing) linked to classifying dinosaurs P4C discussions</i></p> |
| <u>Project 2</u>              | <p><u>Fossils</u></p> <p><b>History</b> - Mary Anning (find out about the past)<br/> <b>History/DT</b> - plaster of paris - making fossils (choose and use basic tools)<br/> <b>Music</b> - bone style songs musical instruments.<br/> <b>Geography</b> - Where they found the fossils (Mary Anning)<br/> <b>Sportsman</b> - moving in balances like dinosaurs across terrain (balance and coordination)<br/> <b>Sportsman</b> - netball/basketball(basic tactics and team skills)<br/> <b>Computing</b> - making scratch/coding dinosaurs (creating and debug programs)<br/> <i>Literacy non fiction (recount writing) linked to the chronological events of Anning finding the fossils</i><br/> <i>Adventure Stories (Andy's Dinosaur Adventures)</i><br/> <i>Harry and his bucketful of dinosaurs (Narrative)</i></p>  |
| Discrete Reading and Spelling | <p>Daily Guided Reading sessions<br/> Daily Letters and Sounds sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work - use some Spell Wise resources - (sets), Friday handwriting (sets) (Thursday and Friday to have a SPAG focus)<br/> Weekly HFW word of the week</p>  |
| Discrete Maths                | <p>Following Assertive Mentoring Target planning -<br/> Progression Ladder System<br/> Creative Coverage<br/> Problem Solving opportunities for Fluency and Reasoning<br/> Weekly Number focused test/lesson<br/> Morning Maths Meetings</p>  |

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|   | RM Maths   |
| <b>Discrete Physical Education</b>          | Themed: Moving and balancing like dinosaurs. Creating a dinosaur whole class dance.<br>To develop balance and coordination in Real PE with dinosaurs as inspiration.<br>Contributing to a team game in outdoor P.E in netball/football/hockey. |
| <b>Discrete Languages</b>                   | Discrete French - BBC Primary Languages: Ourselves and Our Families  |
| <b>Discrete Religious Education (Essex)</b> | Special Symbols and Objects<br>Through Different Religions<br>Easter Story   |
| <b>School and Learning Council Meetings</b> | Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback.<br>Pupil Perception<br>Fundraising<br>School Projects   |
| <b>Weekly Assemblies with an SMSC focus</b> | Singing assemblies<br>Whole School Achievement Celebration Assembly<br>Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content<br>Class Assemblies - News Round  |