

**Holland Haven Primary School's Creative Curriculum Planning: Spring 1**  
*See our 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject*  
**Additional cross-curricular and SMSC links**

<b>Phase:</b>	<b>LOWER SCHOOL Yr 1/2</b>
<b>Theme:</b>	<b><u>Dinosaurs</u></b>
<b>Subject Focus(es):</b>	<p style="text-align: center;"><b>Science</b> - habitats, food chains, classifying, fossils, living things and non living things  <b>History</b> - time lines of prehistoric history and which dinosaurs lived in which era. Mary Anning  <b>Literacy</b> - dinosaur history, information and dinosaur stories</p>
<b>Expected outcome(s):</b>	Understand about types of dinosaurs, what they ate, when they were alive - history and facts.
<b>Educational Visit/Visitor</b>	The Naze Fossil Hunting - Looking at fossils, facts about dinosaurs, types of dinosaurs, observing real life bones.
<b>Extended Classroom opportunities</b>	<ul style="list-style-type: none"> <li>• History and Science - Beach visit to fossil hunt like Mary Anning and explore different habitats</li> <li>• General topic - Beach visit for the topic to create sand sculptures of dinosaurs</li> <li>• Forest Schools - Creating frozen dinosaur eggs</li> </ul>
<b>Parent-Pupil Project</b>	To make a dinosaur using junk modelling/recycled materials.
<b>Themed 'visual token' system</b>	<p><b>Our Dinosaurs curriculum teams:</b>  Pterodactyl  Stegosaurus  Brontosaurus  Triceratops</p>
<b>Learning Environment</b>	<p>Reward tokens are 'dinosaur eggs'</p> <p>Dinosaur role play/theme area: Key words, information books, story books, role play masks, den, fact files, dinosaur artifacts  Historical/Famous figures to do with dinosaurs.  Mary Anning</p>

<b>Project 1</b>	<p style="text-align: center;"><u>Who am I?</u></p> <p>This is mainly using research and classifying skills. The children will look at when dinosaurs lived (the eras).  <b>Science</b> - classifying animals, where they live, diet etc and link to dinosaurs  <b>History</b> - time line of dinosaurs (key phrases to explain events, sequence events)  <b>Sportsman</b> - moving in balances like dinosaurs across terrain (balance and coordination)  <b>Art</b> - mixed media collage (drawing, painting, sculpting, crafting techniques)  <b>Computing</b> - making scratch/coding dinosaurs (creating and debug programs)  <b>Music</b> - Boogie Beabies 'do the dinosaur'  <b>PSHE</b> - Well Being looking after a dinosaur egg and baby  <b>Literacy non-fiction (information writing) linked to classifying dinosaurs</b></p>
<b>Project 2</b>	<p style="text-align: center;"><u>Dinosaur stories</u></p> <p><b>Art</b> - study cave paintings to create dinosaur cave paintings (history and culture of art)  <b>Forest schools</b>-fire- hunter /gathering-building shelters-  <b>Sportsman</b> - moving in balances like dinosaurs across terrain (balance and coordination)  <b>Computing</b> - making scratch/coding dinosaurs (creating and debug programs)  <b>Literacy Cave Baby (Julia Donaldson) (Narrative)</b>  <b>Harry and his bucketful of dinosaurs (Narrative)</b></p>
<b>Project 3</b>	<p style="text-align: center;"><u>Fossils</u></p> <p><b>History</b> - Mary Anning (find out about the past)  <b>DT</b> - plaster of paris - making fossils (choose and use basic tools)  <b>Music</b> - bone style songs musical instruments.  <b>Geography</b> - Where they found the fossils (Mary Anning)  <b>Sportsman</b> - moving in balances like dinosaurs across terrain (balance and coordination)  <b>Computing</b> - making scratch/coding dinosaurs (creating and debug programs)  <b>Literacy non fiction (recount writing) linked to the chronological events of Anning finding the fossils</b></p>
<b>Discrete Reading and Spelling</b>	<p>Daily Guided Reading sessions  Daily Letters and Sounds sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work - use some Spell Wise resources - (sets), Friday handwriting (sets)s (Thursday and Friday to have a SPAG focus)  Weekly HFW word of the week</p>
<b>Discrete Maths</b>	<p>Following Assertive Mentoring Target planning -  Progression Ladder System  Creative Coverage  Problem Solving opportunities for Fluency and Reasoning  Weekly Number focused test/lesson  Morning Maths Meetings  RM Maths</p>
<b>Discrete Physical Education</b>	<p>Themed: Moving and balancing like dinosaurs. Creating a dinosaur whole class dance.  To develop balance and coordination in gymnastics with dinosaurs as inspiration.  Contributing to a team game in outdoor P.E in netball/football/hockey.</p>

<b>Discrete Languages</b>	Discrete French - BBC Primary Languages: Ourselves and Our Families
<b>Discrete Religious Education (Essex)</b>	Special Symbols and Objects Through Different Religions
<b>School Council Meetings</b>	<i>Whole School 'School Council' (18 pupils - 2 representatives from each class) and class council response/action and feedback.</i> Pupil Perception School Project Fundraiser
<b>Weekly Assemblies with an SMSC focus</b>	KS1 singing assembly, class PSHE assemblies (Golden Rules character-stories) Beach Hut House assembly - sharing learning (cross-phase). Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content.