

# Chat Challenge with .... Dough

Each week we will share a new activity for you. These are fun activities, using things already in your home, which will support speech, language and communication.

You can see demonstrations of them ... <a href="https://youtu.be/f\_kA3G1ajKo">https://youtu.be/f\_kA3G1ajKo</a>

## To do this activity you will need:

 A type of dough or the ingredients to make it, depending on the activity

# This chat challenge has been designed to focus on:

- listening
- describing
- turn taking
- sequencing
- social skills

# For younger children:

- Follow the child's lead
- Talk about what you're making

#### For older children

- Encourage them to share ideas about different ways to use the dough
- After the activity see if they can retell what they did



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#### For Pre-School Children:

- 1. Use different colours of Play-Doh<sup>©</sup> or similar.
  - Talk about different colours
  - Make and name different shapes and patterns using cutters. If you don't have cutters, just use cutlery and items from around the house.
  - Let your child take the lead and you provide a running commentary alongside
    - e.g. "you rolled the red dough"
  - Ask your child to do different actions and then you do them too with them
    - e.g. roll, squeeze, pull, cut, smash
- 2. To extend the activity, show the differences between 'short' and 'long' dough sausages.
  - Ask them to make the longest sausage possible, then the shortest sausage
  - Add in another instruction / describing word like 'fat' or 'thin'

# For children in their first years at school:

- Have a go at making your own play dough. Recipe and instructions can be found here: <a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a>
  - Begin by asking the child to find the items in the kitchen that you need, one at a time.
    - To make it more challenging, ask for more than one thing at a time, or only tell them what the item does, and they have to work it out.
  - Make the dough giving simple instructions using 'first, then'. Talk about the textures of the ingredients too - 'wet, dry, slippery, slimy, hard, soft'
  - Experiment with mixing colours and see if you can predict which colour it will make
- 2. Create a face onto a plate as the head.
  - Talk about different expressions and feelings you could have.

Look on the next page for activities for older children in primary and secondary school.



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## For older children in primary school:

- Have a go at making your own salt dough. Recipe and instructions can be found here: <a href="https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe">https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe</a>
  - Give step by step instructions and try using words like 'first, then, before, after'.
  - Talk about the dough going 'soft' to 'hard'
- 2. Once you've made the dough, make a scene from their favourite TV show, book or topic.
  - Then have fun bringing the show to life.

There are lots of other ideas on our social media pages (see bottom banner), and another activity coming soon!

## For secondary school children:

- Make your own bread dough ... then bake it!
   Recipe and instructions here: <a href="https://www.bbcgoodfood.com/recipes/easy-white-bread">https://www.bbcgoodfood.com/recipes/easy-white-bread</a>
  - If cooking with a few children, assign roles and have only one set of utensils etc so that they have to share and negotiate.
  - Use key vocabulary like 'measure, knead, prove, rise, bake'. This is specific vocabulary to baking, so have a conversation about what each word means.
  - Talk about he shape they have chosen for their bread, and any extras they add for crunch/ flavour
- 2. Take pictures of the bread making process and retell the story or make a video tutorial of how to make bread using the pictures



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