

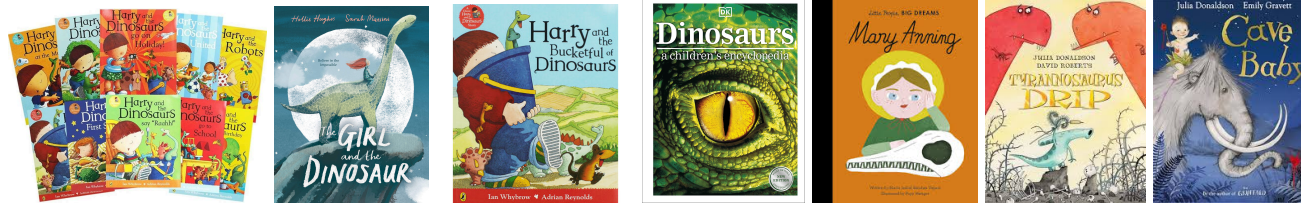
Holland Haven Primary School - Dinosaurs (Sp1)

Theme: Dinosaurs- Who Am I?: 1st Half-term

Phase: KS1

Cross Curricular within a subject Diversity Thread

Core Read-Aloud Stories, Non-Fiction and Poetry



Scientist



Herbivore, carnivore, omnivore, food chains, living/non-living, mammals, birds, reptiles etc

Classifying animals

Designer



Junk-modelling - dinosaur and Salt-dough dinosaur eggs (follow the instructions) then crack them to reveal the dinosaur hatching! (Eggs hidden in

The Forest with footprints made in the soil! 

Tools, Equipment & Materials (junk modelling)

Technical Knowledge (securing attachments)

Make

PSHE - Kind, resilient, healthy citizen



Cave Baby book - responsibility,

different families, dino egg and baby

Citizenship (Responsibility)

Health and Wellbeing (Wellbeing)

Relationships (incl.  'Peacemaking - self-regulation)

Computing



Programmer

Create and debug simple programs Unit 2.1

Sportsperson



Football and Real PE Unit 6


Musician




CBeebies Do the Dino!

Sing

Learn to sing and use your voice

 Use basic movements


 Develop coordination and balance

 Contribute to a team game

 Perform

Perform, listen to, review and evaluate music

Historian  Mary Anning - palaeontology 'fossils' David Attenborough

 Story Telling (letters and diaries)

 Vocabulary

(palaeontology techniques - choc chip excavating from a cookie!)

 Chronology (events in Mary's life)

 Questions (suitcase learning hook)

 Evidence (suitcase learning look)

Artist  Drawing - Austin's Butterfly review and improve feedback cycle

Printing - dinosaur footprint (repeating pattern/border)

 Create



 Techniques

 Thinking through Believing (Theology)

 Judaism

Theme: Dinosaurs - Fossils 2nd half-term

Phase: KS1


Geographer   Walton-on-the Naze - field trip local area

 Fieldwork and Maps


 Describe and Explain (human and physical geography)

Historian   Field Trip to Walton-on-the-Naze Jurassic Coastline compare to Lyme Regis. (+Maths data-collection)

Computing 


 Presenting ideas Unit 2.8 (present a slideshow about our trip)

Artist  Clay mark-making (fossil imprints)

 Create and Techniques



Use some drawing, painting, sculpting and crafting techniques

 Materials

 Evaluate creative work using art vocabulary

Scientist      
Our Changing World: Plants

 **Designer**  Cooking and Nutrition (see matrix for skills)
Grow cress and make your own egg and cress sandwich!

PSHE - Kind, resilient, healthy citizen   Cave Baby book

 Relationships (incl. 'Peacemaking - self-regulation)

Be able to communicate feelings - characters' linked to pictures and musical instruments



Musician  Vivaldi *Four Seasons* inspiration

 Compose (own musical instruments to represent feelings pictures)

 Organise musical structure (Graphic scores)


Sportsperson  Basketball/Netball Dance 

 Use basic movements

 Develop coordination and balance  Contribute to a team game

Holland Haven Primary School's Creative Curriculum Planning: Spring 1

Additional cross-curricular, SMSC links and Cultural Capital Diversity Thread

<p>Phase:</p> <p>Theme:</p>	<p style="text-align: center;">LOWER SCHOOL Yr 1/2</p> <p style="text-align: center;"><u>Dinosaurs</u></p>
<p>Subject Focus(es):</p> <p>Expected outcome(s):</p>	<p style="text-align: center;">Science - habitats, food chains, classifying, fossils, living things and non living things History - timelines of prehistoric history and which dinosaurs lived in which era. Key event/person: Mary Anning English - dinosaur history, information and dinosaur stories</p> <p>Understand about the prehistoric times of dinosaurs, types of dinosaurs, what they ate etc. Understand about the role of paleontologist - Mary Anning</p>
<p>Educational Visit/Visitor</p>	<p style="text-align: center;">Walton-on-the Naze Visit - Jurassic Coast  Field Trip Fossil Hunting - Looking at fossils, facts about dinosaurs, types of dinosaurs, observing real life bones</p>
<p>Extended Classroom opportunities</p>	<p>Beach visit to fossil-hunt like Mary Anning and explore different habitats The Forest / Year 1 'dinosaur land' enhanced environment - sustained shared thinking opportunities</p>
<p>Parent-Pupil Project</p>	<p style="text-align: center;">To make a dinosaur using junk modelling/recycled materials</p>
<p>Themed 'visual token' system</p> <p>Learning Environment</p>	<p style="text-align: center;">Dinosaurs Curriculum teams: Pterodactyl Stegosaurus Brontosaurus Triceratops</p> <p style="text-align: center;">Earn 'dinosaur eggs'!</p> <p style="text-align: center;">Dinosaur role play/theme area: key words, information books, story books, role play masks, den, fact files, dinosaur artefacts Historical/Famous figures: Mary Anning, David Attenborough</p>

Learning Hooks	<p>Mary Anning's suitcase found in school Cookie excavation - paleontology experience -Salt dough dinosaur eggs hidden in the Woods - on-site Dinosaur ice excavations in balloons</p>
Project 1	<p style="text-align: center;"><u>Who am I?</u></p> <p>Scientist - classifying animals, where they live, diet etc and link to dinosaurs Historian - timeline of dinosaurs (key phrases to explain events, sequence events) / Mary Anning (find out about the past) David Attenborough - The Giant Sea Monster - comparing techniques 'vocabulary' historian: palaeontology Designer - junk modelling dinosaur Sportsperson - moving in balances like dinosaurs across terrain (balance and coordination) Real PE Unit 6 Computing - Programmer making coding dinosaurs (creating and debug programs) Unit 2.1 Musician - Boogie Beebies 'do the dinosaur' - singing and actions (P.E. dance) PSHE - WellBeing looking after a dinosaur egg and baby - Different types of families Reader/Writer non-fiction (information writing) linked to classifying dinosaurs P4C discussions Adventure Stories (Andy's Dinosaur Adventures)</p>
Project 2	<p style="text-align: center;"><u>Fossils</u></p> <p>Scientist - Plants Our Changing World (grow 'salad' cress for egg and cress sandwich!) Geographer - Where they found the fossils (Mary Anning) - Lyme Regis - compare and contrast to seaside town Walton-on-the Naze PSHE and Musician - Cave Baby book: explore characterisation and feelings - self-regulation 'peace-making' - represent feelings through musical 'graphic scores' by composing with self-selected instruments to match the emotions Vivaldi Composer Four Seasons Sportsperson - Moving like dinosaurs across terrain (balance and coordination) Computing - Digital User Unit 2.8 Presenting ideas Reader/Writer non-fiction (recount writing) linked to the chronological events of Mary Anning finding the fossils 'Harry and the bucketful of dinosaurs' (narrative) 'Mary Anning Little People, Big Dreams' book</p>
Discrete Reading and Spelling	<p>Daily Guided Reading sessions Daily Letters and Sounds sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work - use some Spell Wise resources - (sets), Friday handwriting (sets) (Thursday and Friday GPS focus) Weekly HFW word of the week</p>
Discrete Maths	<p>Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning</p>

	<p>Weekly Number focused test/lesson</p> <p>Morning Maths Meetings</p> <p>TT Rockstars</p> <p>ED SHED</p> <p>Purple Mash</p>
Discrete Physical Education	Contributing to a team game in outdoor P.E in netball/football/hockey.
Discrete Languages	Discrete French - BBC Primary Languages: Ourselves and Our Families
Discrete Religious Education (Essex)	<p>Thinking through Believing (Theology)</p> <p>Judaism</p>
School, Learning and Eco Council Meetings	<p>Whole School 'School Council', 'Learning Council' and 'Eco Council' (2 representatives from each class) and class response/action and feedback.</p> <p>Pupil Perception</p> <p>Fundraising See agendas</p> <p>School Projects</p>
Weekly Assemblies with an SMSC focus	<p>Singing assemblies</p> <p>Whole School Achievement Celebration Assembly</p> <p>Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content</p> <p>Class Assemblies - News Round</p>