



## Geography Subject Profile

**Subject Lead background:** Geographical Association training - Quality Mark research (compliments LOfC silver standard of practice that the school works within)  
'The Everyday Guide to Primary and Local Fieldwork' Julia Tanner, Outstanding Fieldwork training - Trainer has co-planned example for Year 4 pupils

**Additional Geography team...** Educational Visits Officer, Maths and History Leads



### Reading -



**Classrooms -** **Core Read-Aloud Stories, Non-Fiction and Poetry**

**Library themes (term):** *Geography-specific themes* The Seaside, Penguins (KS1) Charlie Chocolate Factory, Rainforests (LKS2) Around the World and Australia (UKS2)

**Two Year Creative Curriculum Overview - whole school**

**Theme boxes -** Each theme box will have one or more specific texts to explore the specific themes **Tier 2 words: characterise, compare and contrast, describe and explain**

Objectives (compiled from the National Curriculum)	Geographer Strands (pupil-friendly 'subject keys' to unlock the key skills and knowledge)	HH Learning Experience <b>Context, Phase/Term taught and Progression</b> (2 year creative curriculum cycle per phase KS1 (Year 1 and 2) LKS2 (Year 3 and 4) UKS2 (Year 5 and 6) Au: autumn terms, Sp: spring terms Su: summer terms)
<p><u>EYFS</u> Understanding the World - The Natural World</p> <ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important</li> </ul>	<p> <b>The World</b></p> <ul style="list-style-type: none"> <li>Oceans &amp; continents</li> <li>Countries and UK counties &amp; cities</li> </ul> <p>HH <a href="#">Interactive World Map</a> - Hall 'spiral curriculum' <a href="#">memory jogger</a></p>	<p>Investigation Area (Globe, map, vocabulary) EYFS (Continuous Provision) Where in the world have you been? (Ticket to Ride) Su1 EYFS Different animals in different Continents/Countries Animals around the World Sp1 EYFS Class Visit to Jimmy's Farm Sp2 EYFS</p> <ul style="list-style-type: none"> <li><i>KS1 Ongoing town, country, UK countries and capitals knowledge introduction &amp; retrieval in each Geography lesson and local field-trips</i></li> </ul> <p>Weather, world, maps...UK 4 countries and the capital cities KS1 A1 (Castles)</p> <ul style="list-style-type: none"> <li>Local city of Colchester - Colchester Castle visit </li> </ul> <p>UK 4 countries through an exploration of seaside towns and the world's continents and oceans (Australian coastline - physical features: arch, stack etc) KS1 Su1 (The Seaside)</p> <p>Intro to world map: penguins around the world - continents and 5 main oceans + Antarctica KS1 A2 (Penguins)</p> <ul style="list-style-type: none"> <li><i>English sessions Text: 'Polar Explorers: Race to the South Pole' Norwegian Roald Amenson and British Robert Scott</i> KS1 A2 (Penguins)</li> </ul> <p>UK, China and Ghana (Europe/Asia/Africa) on map - linked to World Cup 'Quidditch' KS1 Sp2 (Wizards)</p> <ul style="list-style-type: none"> <li><i>Compare locality to non-European town: Holland-on-sea and Kumasi, Ghana (link-school)</i></li> </ul> <p>Locating cocoa produces LKS2 A1 (Charlie and the Chocolate Factory)</p> <p>Continents on map and Oceans and Seas: The Pacific, Indian, Arctic and Atlantic Oceans (incl. link to English Channel) and reference to The Mediterranean and Caribbean Seas LKS2 Sp1 (Pirates)</p>

<p>processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p><b>KS1</b></p> <ol style="list-style-type: none"> <li>1. Know the world's continents and oceans</li> <li>2. Explore the characteristics of the United Kingdom</li> <li>3. Begin to find geographical similarities and differences</li> <li>4. Identify weather patterns in relation to the Equator and Poles</li> <li>5. Use basic geographical vocabulary</li> <li>6. Use basic geographical skills and fieldwork</li> </ol> <p><b>KS2</b></p> <ol style="list-style-type: none"> <li>1. Know and locate the world's countries and key characteristics</li> <li>2. Characterise counties and cities in the UK</li> <li>3. Be able to compare and contrast areas</li> <li>4. Describe and understand key aspects of physical geography</li> <li>5. Describe and understand key aspects of human geography</li> <li>6. Develop geographical skills and fieldwork</li> </ol>	<p> Vocabulary <b>(tier 3 words)</b></p> <p>KS2 Knowledge Organisers</p> <ul style="list-style-type: none"> <li>■ Around the World Knowledge Or...</li> <li>■ Australia Knowledge Organiser.pdf</li> <li>■ Rainforests Knowledge Organise...</li> <li>■ Charlie &amp; the Chocolate Factory ...</li> </ul> <p>Physical features: Beach, cliff, coast, forest, hill, mountain, sea, ocean, valley, vegetation, soil, river, season, weather</p> <p>Human features: City, town, village, factory, farm, house, office, port, harbour, shop</p>	<ul style="list-style-type: none"> <li>- <i>History: Viking invasion - map of route from Scandinavia to Britain LKS2 Sp1 (Pirates)</i></li> <li>- <i>Cross-curricular reference: Who was Mary Queen of Scots and James I? - The Stuarts - Geography Scotland Edward I Wales Why do we have a Prince of Wales? Visit to local City of Colchester Layer Marney Towers</i></li> </ul> <p> LKS2 Su1 (The Tudors)</p> <p>Where in the world? Map of where inventions happened around the world - LKS2 Su2 (Inventors)</p> <p>Egypt - world map and continent LKS2 A2 (Egyptians)</p> <p>UK (England - rivers, mountains). Continents and oceans. North American study. 5 countries: capital, flag, human/physical-topographical features and trade. North/South Poles -longitude/latitude. Weather/climate. UKS2 Su1 (Around the World)</p> <ul style="list-style-type: none"> <li>- <i>Art - African Masks - Link school in Ghana, Africa UKS2 Su1 (Around the World)</i></li> </ul> <p>Class globe and world map location of Australia: island country and continent, states, territories and major cities, surrounding seas, equator, diverse landscape and landforms UKS2 Su2 (Australia)</p>
		<ul style="list-style-type: none"> <li>- <i>KS1 Ongoing town, country, UK countries and capitals knowledge introduction &amp; retrieval in each Geography lesson and local field-trips</i></li> </ul> <p>Weather, world, maps... KS1 A1 (Castles)</p> <p>General introduction to local castles across England KS1 Au1 (Castles)</p> <p>UK: country names, coastline: harbour, port, town, coast, beach, cliff, sand dunes, cave crack, arch, stack, bay... longshore drift, erosion etc KS1 Su1 (The Seaside)</p> <ul style="list-style-type: none"> <li>- <i>English Core Book: Can you catch a mermaid? 'port and harbour' vocabulary KS1 Su1 (The Seaside)</i></li> </ul> <p>Continents, oceans, poles and equator.. KS1 A2 (Penguins)</p> <p>Egyptians: River Nile, Cairo, Luxor, Valley of the Kings and the Valley of the Queens LKS2 A2 (Egyptians)</p> <p>Rainforest vegetation stratas (layers): emergent, canopy, understorey, forest.. Humidity, temperature, species, settlements, transpiration LKS2 Sp2 (Rainforests)</p> <p>'Human and physical' geography, latitude, longitude, biomes and weather/climate zones, exports, climate, hazards, population, topography, landmarks, economy - trade</p> <p>North Pole, South Pole, Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle</p> <ul style="list-style-type: none"> <li>- <i>Core Texts: Cool Facts about Canada, for Kids and Sea You in the Cosmos! (USA)</i></li> </ul> <p>UKS2 Su1 (Around the World)</p> <p>Tectonic plates, earthquake, richter scale, tsunamis, volcanoes, hurricane, cyclone, typhoon, flood, blizzard, water cycle: evaporate, condense, water vapour, precipitation, transpiration UKS2 Sp2 (Pompeii)</p> <p>Diverse landscape, landform, indigenous people, aboriginal, first-settlement... UKS2 Su2 (Australia)</p>



**Characterise**  
(tier 2 word)

- UK
- Countries

Where do we live in the UK? EYFS Su1 (Ticket to Ride)

Lighthouses EYFS Su2 (Fun at the Seaside)

Introduction to England - castles on map KS1 A1 (Castles)

- *See above comparison of coastal towns Lyme Regis and own towns Clacton/Holland-on-sea KS1 Sp1 (Dinosaurs)*

Identifying own locality by the coast on a map and other coastal towns in the UK: Llandudno, Scotland, Tenby, Wales, Giant's Causeway, Northern Ireland, Holland-on-sea, England (own seaside town) KS1 Su1 (The Seaside)

Tudors - UK towns such as Lavenham. Suffolk, bordering county to Essex - richer Tudor town for wool industry/trade LKS2 Su1 (The Tudors)

- *History Layer Marney Towers - Henry VIII visit, Colchester - local history  LKS2 Su1 (The Tudors)*

Egypt - River Nile, physical and human geography etc LKS2 A2 (Egyptians)

UK map context - England: counties, rivers, mountains. 5 countries: capital, flag, human/physical-topographical features and trade. Plan, research, present - field-study coastal local walk: human and physical features 'topographical' UKS2 Su1 (Around the World)

- *Art: Artist Georgia O'Keefe 'The Painter who captured America' UKS2 Su1 (Around the World)*

Australia: space vs small population size, large country with diverse landscapes and geographical landforms, climate change: Great Barrier Reef damage and increasing extreme weather such as bushfires UKS2 Su2 (Australia)

- *English Core Text: Australia Travel for Kids*



**Compare and Contrast**  
(tier 2 words)

- Weather (equator and poles)
- Areas

Where do the animals live? Hot and Cold Climates - Amazing Animals Sp1 EYFS

Weather and Seasons focus (Weather experiments and weather forecast) Come Outside Sp2 - EYFS

Similarities and Differences, Poles and Equator: climate change - KS1 A2 (Penguins)

Human and Physical Geographical Features 'habitats' - KS1 Su2 (Minibeasts)

Holland-on-sea, England and Kumasi, Ghana through global school link: weather, landscape, language, schools, animals etc - non-European area KS1 Sp2 (Wizards)

River Thames and River Nile - LKS2 A2 (Egyptians)

Weather: rainfall in rainforests 'transpiration' and How is tribal life similar and different to our lives? LKS2 Sp2 (Rainforests)

- *English Core Books: The Rainforest, The Great Kapok Tree, The Rainforest Grew All Around LKS2 Sp2 (Rainforests)*
- *History - Changes overtime in own local coastal area: The Seaside - link to railways spiral curriculum UKS2 A1 (War and Conflict)*


Weather and climate - countries. Biomes/vegetation belts  
 North American, South American and European country comparison. Link school in Ghana recap. UKS2 Su1 (Around the World)


- *Science lessons - adaptation 'biomes: species living in an area climate zones (Evolution and Inheritance - The Moth UKS2 A2 (War and Conflict)*
- *Science lessons - Animals and Plants UKS2 Su2 (Australia) Spiral Curriculum Plants, Habitats KS1/LKS2*


Weather: water cycles and climates including extreme weather conditions UKS2 Sp2 (Pompeii)


- *English Core Book: The Science of Natural Disasters UKS2 Sp2 (Pompeii)*


Australia: size of the country (and UK) and continents, climate (Australia 3 zones: temperate, arid, and tropical in the Southern hemisphere rather than the UK with 1 zone of temperate in the Northern hemisphere.. Seasons summer winter opposite etc) weather/climate distinction UKS2 Su2 (Australia)

 **Describe and Explain**  
 (tier 2 words)  
 - Physical and Human Geography



 Spiral Curriculum Concept Map - ...  
 Settlements

 Spiral Curriculum Concept Map - ...

Sustainability 


 Sustainability Policy.docx

Where are castles best located? Vantage points, hills, rivers etc. (KS1 A1 Castles)

-  Beach field-trip to Walton-on-the Naze trip to identify physical and human geography and physical features across time KS1 Sp1 (Dinosaurs)
-  Physical and human features of a coast-line (erosion, piers etc) sketch beach - geographical field-work skills KS1 Su1 (The Seaside)
  - *English reading 'What a Waste' series - sustainability thread*

*Science Profile*  
*The Seasons: Autumn, Spring, Summer, Winter. Local walk - the impact of physical changes to the environment for people: clothing, food, festivals etc and animals: hibernation, food scarcity etc (birdfeeders activity) KS1 A2 (Penguins)*

World Cup - linked to Quidditch and representing the country.. British (royal family, food, drink, music, Big Ben etc) and Chinese.. KS1 Sp2 (Wizards)

-  Bee conservation: human changes to the environment over-time (gardens etc) - KS1 Su2 (Minibeasts)
  - *English reading 'The Bee Book' 'The Bee and Me'*

Egypt - River Nile, Cairo, Valley of Kings.. LKS2 A2 (Egyptians)

Cocoa producers - the process of producing and selling chocolate LKS2 A1 (Charlie and The Chocolate Factory)

- *History - Settlements link 'Lavenham' Suffolk richest Tudor town from wool industry - Tudor buildings still seen place in UK today LKS2 Su1 (Tudors)*

Yanomami rainforest tribe - settlements and deforestation - climate awareness LKS2 Su2 (Rainforests)

- *English - Core Book: The Kapow Tree*
- *Science - Living things and their habitats: negative effects of human impact*

Plan, research, present - field-study coastal local walk: human and physical features 'topographical' UKS2 Su1 (Around the World)

Earthquakes and tsunamis, water-cycles, distribution of water across the world and draughts and the impact  
UKS2 Sp2 (Pompeii)

Large-scale farming (space) benefit but urbanisation and strain on low populations in country areas  
Physical processes to create landforms, political to define territories, indigenous settlers and later european settlers  
UKS2 Su2 (Australia)


 **Fieldwork and Maps**

Compass points - KS2 playground markings and Weather Vane 'The Haven' with Colchester, London, North Sea sign-posts



KS2 - Opportunities for maths and science (stats, longitudinal studies etc) LOTC field work...


Field trip within the local area - coastline termly each phase

 Learning Outside the Classroom ...

 Beach Sessions (Programme an...

Fieldwork

Local area walk - buildings, traffic and services surveys  and The Jurassic Coastline Walton-on-the Naze compared to Lyme Regis 'Mary Anning's town - *History link*  - KS1 Sp1 (Dinosaurs)

Coastlines - beach walk and geographical skills: understanding sea defences, using aerial views  - KS1 Su1 (The Seaside)

Maps - Scale

Visit to the beach - Make your own map Su2 (Fun at the seaside) EYFS

Creating a map of the school grounds, labelling physical and human geography - Minibeasts KS1 Su2

World maps 7 cocoa producers - 7 countries within continents Africa, South America and Asia - LKS2 A1 (Charlie and The Chocolate Factory)

Grid mapping - Chocolate factory onto a grid (ext. key) - key features and rooms such as Chocolate River and Wonkavator - LKS2 A1 (Charlie and The Chocolate Factory)

Design and complete a treasure map/hunt - Pirates day / Beach Visit and 'coastal field-studies' LKS2 Sp1 (Pirates)

*Where in the world? Map of where inventions happened around the world - LKS2 Su2 (Inventors)*

Plotting the location of the Gunfleet Sands wind turbines, using a map to find different routes around the local area LKS2 Su2 (Inventors)

- *History: The Victorian British Empire - map UKS2 A1 (The Victorians)*

Plan, research, present - field-study coastal local walk: human and physical features 'topographical' - UKS2 Su1 (Around the World)

Map of North and South America, and Europe - label blank maps 'researchers in 3s: time-keeper, leader, scribe' Comparison work UKS2 Su1 (Around the World)

World War 1 map: allied/central powers and neutral countries - UKS2 A2 (War and Conflict)

National Geographic - Map Maker tool

3 map challenge: physical features and landform regions then mapwork states, capital cities and populations - UKS2 Su2 (Australia)

**Educational Impact -**  
Contextual, Understanding and Enquiry



Substantive Knowledge  
(Knowledge Organisers for Geography themes)

**Physical Geography:**

Landscapes, tectonic plates, volcanoes, rivers, coasts, oceans, the weather, season, climate, plants, animals, tropics of cancer, tropic of capricorn, equator, biomes, climate zones

**Human Geography:**

Homes, buildings, villages, towns, cities, countries, journeys and the movement of people, goods and ideas, jobs, agriculture, fishing, mining, manufacturing, transport, services, land use and location of activities, vegetation belt

**Environmental Geography:**

Change and development, caring for the environment and the planet, sustainability and environmental responsibility

*Explorers: Robert Scott - British, Roald Amundsen- first explorer to reach the South Pole!  
The Space Race! Black History*



Disciplinary Knowledge leading to skills acquisition

**Milestones**

- ❖ KS1 Supported (class)
- ❖ Prompted - demonstrate and then apply
- ❖ Independent - within the curriculum lesson context (advanced 'fluent any context')

Asking and answering questions

Planning and undertaking Geographical enquiries

Communicating the outcome of enquiries

Making and using maps (including grid references)

Using, globes, atlases and digital mapping

Using secondary resources such as books, websites and images

Understanding different points of view (cultural understanding)

An understanding of physical, human and environmental geography

Locational knowledge (spatial 'visual map')



World News / Employability



Climate Awareness



Field Studies

	KS1	LKS2	UKS2
A1	<a href="#">Castles</a>	<a href="#">Charlie and The Chocolate Factory</a>	<a href="#">Victorians</a>
Sp1	<a href="#">Dinosaurs</a>	<a href="#">Pirates</a>	<a href="#">Out of this World</a>
Su1	<a href="#">Seaside</a>	<a href="#">The Tudors</a>	<a href="#">Around the World</a>
A2	<a href="#">Penguins</a>	<a href="#">Egyptians</a>	<a href="#">War and Conflict</a>
Sp2	<a href="#">Wizards</a>	<a href="#">Rainforests</a>	<a href="#">Pompeii</a>
Su2	<a href="#">Minibeasts</a>	<a href="#">Inventors</a>	<a href="#">Australia</a>