

## Holland Haven Primary School's Creative Curriculum Planning: Autumn 2 (A2)

Additional cross-curricular, SMSC and Cultural Capital links Diversity Thread

<b>Phase:</b>	<b>LOWER SCHOOL Year 1 and 2</b>
<b>Theme:</b>	<b>Penguins</b>
<b>Subject Foci:</b>	<b>Science</b> - Habitats of penguins and other Antarctic animals; Seasonal changes that can affect the Antarctic <b>History/Geography</b> - Habitats and locations around the world; Climate change. Looking at how David Attenborough has documented penguins over the years. <b>Literacy</b> - Science reports on the research found about penguins, the story of 365 penguins, narrative and non-fiction writing around a class penguin coming to visit
<b>Expected outcomes:</b>	
<b>Educational Visit/Visitor</b>	Colchester Zoo - Visit the Penguins
<b>Extended Classroom opportunities</b>	<ul style="list-style-type: none"> <li>• History - Famous Polar explorers</li> <li>• Geography- Using Hadley Hills to map the continents of the world and to build penguin nests.</li> <li>• Science - Hadley woods and Hills to create Antarctic habitats. Outdoor area to map and observe the seasonal changes.</li> <li>• General theme - Beach visit to create a penguin nest by the sea like in real life.</li> </ul>
<b>Parent-Pupil Project</b>	A penguin information scrapbook
<b>Themed 'visual token' team system</b>	Earn 'Pebbles' for your team!  Adelie, King, Emperor, Humboldt
<b>Learning Environment</b>	Antarctica: Igloos, Snow and Ice, Icicles, Antarctic animals, Research material, role play area of masks, games, miniature penguin pots, dress up.
<b>Project 1 including Literacy</b>	<p style="text-align: center;"><b><u>Life of Penguins</u></b></p> <p>Below are the activities the children will carry out along with the skills the children will be developing to become sportsmen, artists, designers etc.</p> <p><b>Geographer</b> - Looking at penguin habitats and where penguins live in the world including the geography of the continents and oceans.          (History) - Famous Polar explorers</p> <p><b>Sportsperson</b> - Moving like penguins, using basic movements, performing simple dances with the theme of penguins and also looking at the film Happy Feet.          Football/Swimming, penguin players using the tactics and rules of football but developing their own style with penguin players as a theme. Contribute to a team game.</p> <p><b>Artist</b> - Use some drawing, painting, sculpting and crafting techniques to make penguin collages with mixed media.</p> <p><b>PSCHE - Citizenship and Health</b> - Make a positive contribution within the classroom - school golden rules and core values Introduction to the meaning of 'wellbeing'. Change and Loss (need to add using the Lost and Found unit and the Missing Penguin)</p>

	<p><b>Computing Technician</b> - Purple mash - Create and debug simple programs, Know how to stay safe on the internet <a href="http://www.kidsmart.org.uk/teachers/ks1/readsmartie.aspx">http://www.kidsmart.org.uk/teachers/ks1/readsmartie.aspx</a></p> <p><b>Musician</b> - Learn a penguin song from Happy Feet the film where they will learn to sing and use their voice.</p> <p><b>Musician</b> - Happy Feet and The Penguin Dance, reviewing pop music in the film, perform, listen to, review and evaluate music. -</p> <p><b>Reader/Writer</b> - Information linked to facts about penguins. Zoo trip. Surfs Up - cineliteracy and Happy Feet - cineliteracy.</p> <p><b>Scientist</b> - Living things and their habitats - Looking at animals from the Antarctic and the environment and climate they live in. (Theme - grouping and classifying through science and information writing)</p>
<b>Project 2</b>	<p style="text-align: center;"><b>Conservation of Penguins</b></p> <p><b>PSHE - Citizenship</b> Poster for conservation. Make a positive contribution within the classroom. Look after a penguin egg using the beach and Hadley Hills locations for nesting - linked to habitats. ( Christmas- positive contribution to school and local community- singing)</p> <p><b>Historian</b> - David Attenborough Natural Historian - how his documentaries have been filmed over the years..</p> <p><b>Geographer</b> - Climate change and beginning to find geographical similarities and differences, identify weather patterns in relation to the Equator and Poles, focusing on the polar regions.</p> <p><b>Artist</b> - Paper plate penguins where they will produce creative work and review it.</p> <p><b>Design and Technology - (DT Day)</b> To begin to cook, understanding healthy eating and where food comes from - sustainability/conservation; To evaluate products including your own. Making tuna and alternative sandwiches <a href="#">Diversity thread</a></p> <p><b>Sportsperson</b> - Gymnastics/Real P.E - moving like penguins to develop coordination and balance. Perform simple dances.</p> <p><b>Computing Technician</b> - Understand what algorithms are, create and debug their own program ( purple mash)</p> <p><b>Reader/Writer</b> - Non Fiction - persuasive writing about the conservation of penguins.</p>
<b>Learning Hook</b>	<p>Penguin package delivery (Mr Popper's Penguins story)</p> <p>Penguin escaping and clues around the school with CCTV footage</p>
<b>Reading and Spelling</b>	<p>Daily Guided Reading sessions</p> <p>Daily Letters and Sounds sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work - use some Spell Wise resources - (sets), Friday handwriting (sets)s (Thursday and Friday to have a SPAG focus)</p> <p>Weekly HFW word of the week</p>
<b>Discrete Maths</b>	<p>Progression Ladder System</p> <p>Problem Solving opportunities for Fluency and Reasoning</p> <p>Weekly Number focused test/lesson (Maths Mats)</p> <p>Morning Maths Meetings</p> <p>Purple Mash</p> <p>Maths Shed</p> <p>TT Rockstars</p>
<b>Theme and real-life maths links including outdoor</b>	<p>Planning for each maths theme includes a variety of opportunities to explore, apply and consolidate maths skills and knowledge outside of the classroom. For example, <a href="#">measuring skills linked to habitats, temperature measuring for climate and season change, counting pebbles in habitat problem solving activities.</a></p>
<b>Discrete Languages</b>	<p>Discrete French - BBC Primary Languages: Animals, The World.</p> <p><a href="#">Learning Antarctic animal names and habitats they live in.</a></p>
<b>Philosophy for Children</b>	<p>Through weekly philosophy lessons, children will explore and challenge big ideas and concepts, including aspects of bullying, reality, existence, enjoyment, friendship, differences and acceptance. Children will be encouraged to listen to each other, allow each other to finish and consider the thoughts of their peers. They will offer their opinions and learn that these opinions may be constructively and positively challenged to deepen their understanding and</p>

	<p>thinking - <b>SMSC</b>.</p> <p>Concepts of Climate Change, Conservation and looking after our environment through studying the habitats of penguins and the Polar regions that are warming up.</p>
<b>Discrete Religious Education (Essex)</b>	<p>Special People with a focus on Judaism and Christianity (Nativity)</p> <p>Children will develop their abilities to understand different belief systems, reflect on their beliefs and compare and contrast different religions.</p>
<b>Forest Schools</b>	<p>Activities including: Den building, mud creatures, cooking on a fire, story-journey sticks and pebbles, team-building, whittling, dream-catchers, swing-rope and measuring. Themed links to the above projects where possible.</p> <p>Key Skills covered: <b>SMSC</b> and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.</p>
<b>School and Learning Council Meetings</b>	<p>Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback.</p> <p>Pupil Perception</p> <p>Fundraising</p> <p>School Projects</p>
<b>Weekly Assemblies with an SMSC focus</b>	<p>Singing assemblies</p> <p>Whole School Achievement Celebration Assembly</p> <p>Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content</p> <p>Class Assemblies - News Round</p>