

**Holland Haven Primary School's Creative Curriculum Planning: Spring 2**  
*See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject*  
*Additional cross-curricular and SMSC links [Diversity Thread](#)*

<b>Phase:</b>	<b>LOWER SCHOOL Yr 1/2</b>
<b>Theme:</b>	<b>Wizards</b>
<b>Subject Foci:</b>	<b>Science</b> - Plant detectives where the children will think about plants for their Herbology lessons; Seasonal changes through the term at Hogwarts <b>History/Geography</b> - Locations around the world when looking at TriWizard Cup; How wizards and witches have been portrayed in fiction over time. <b>Literacy</b> - Traditional tales and adapting them, Instructions of making potions, Information on the different wizards in history
<b>Expected outcomes:</b>	
<b>Educational Visit/Visitor</b>	Wizards - Theatre company/Hogwarts Graduation day/ Quidditch tournament
<b>Extended Classroom opportunities</b>	<ul style="list-style-type: none"> <li>• Geography- Using Hadley Hills to map the continents of the world and to build a miniature Hogwarts</li> <li>• Science - Hadley Woods and Hills to collect plants for the herbology classes. Outdoor area to map and observe the seasonal changes</li> <li>• General topic - Grow plants for the herbology class</li> </ul>
<b>Parent-Pupil Project</b>	A wizards or witches cloak and hat for the graduation day
<b>Themed 'visual token' team system</b>	Earn 'Philosophers Stones' for your team!  Cardlepuff, Youngallebird, Baileysclaw, Fletchendor
<b>Learning Environment</b>	Hogwarts: Vocabulary displays, castles, dress up, candles, potion pots, hogwart express train, cloaks for the term, wizard and magic based topic books
<b>Project 1 including Literacy</b>	<p style="text-align: center;"><b><u>Hogwarts/Witches and Wizards</u></b></p> <p>Below are the activities the children will carry out along with the skills the children will be developing to become sportsmen, artists, designers etc.</p> <p><b>PSHE</b> - The sorting hat - rules of the houses, the children will learn how to be a good friend and form positive relationships, respecting differences in others, Respecting differences in others. <a href="#">Diversity Thread - Muggles vs Wizards, Half Bloods, how are they treated. Is it fair. Discrimination and how it feels P4C discussions - do by examples to show preferences and discrimination eg 'blue eye task'. __</a></p> <p><b>History</b> - Research wizards, spells and magic and how they have been portrayed in fiction over time. The children will be using stories and other information to ask and answer questions. Sequence people and events from the past</p> <p><b>DT-</b> Making the Hogwarts Express train. Explore and use simple mechanisms; explore a wide range of materials; use technical knowledge</p> <p><b>Sportsman</b> - TriWizard Ball where they will learn skills to perform simple dances.</p> <p><b>Sportsman</b> - Hogwarts games, beginning to apply physical skills in a range of contexts.</p> <p><b>Computing</b> - Code.org Design, write and debug programs and research wizards in fiction over time - linking to history.</p> <p><b>Music</b> - Learn the Harry Potter theme using keyboards and chime bars, the children will begin to understand musical vocabulary and notations.</p> <p><a href="#">Literacy</a> - <a href="#">The children will use a range of skills to write a School Prospectus for Hogwarts</a></p> <p>Science - Plant detectives Herbology class, potions.</p>

<b>Project 2 including Literacy</b>	<p style="text-align: right;"><u>Potions</u></p> <p><b>Art</b> - Evaluate creative work using art vocabulary stained glass windows  <b>PSHE</b> - Household Medicines  <b>Computing</b> - Research witches and wizards in stories by using technology purposefully  <b>Geography</b> - Locations around the world for the Tri Wizard games/World cup  <b>LOtC Schools</b> - Making wands using materials and skills covered in Hadley Woods  <b>DT</b>- Make Outfits (dress-making) whilst exploring a wide range of materials and learning technical knowledge  <b>Literacy</b> - <b>Fairy Tales with Witches and Wizards</b></p>
<b>Reading and Spelling</b>	<p>Daily Guided Reading sessions  Daily Letters and Sounds sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work - use some Spell Wise resources - (sets), Friday handwriting (sets) (Thursday and Friday to have a SPAG focus)  Weekly HFW word of the week</p>
<b>Discrete Maths</b>	<p>Following Assertive Mentoring Target planning -  Progression Ladder System  Creative Coverage  Problem Solving opportunities for Fluency and Reasoning  Weekly Number focused test/lesson  Morning Maths Meetings  RM Maths  Turtle Diary activities</p>
<b>Theme and real-life maths links including outdoor</b>	<p>Planning for each maths topic includes a variety of opportunities to explore, apply and consolidate maths skills and knowledge outside of the classroom. For example, <b>measuring skills linked to potions, temperature measuring for climate and season change, counting plants in herbology problem solving activities, recording results in science linked herbology lessons.</b></p>
<b>Discrete Languages</b>	<p>Discrete French - BBC Primary Languages: Around the World.  <b>Learning countries around the world to link to the TriWizard world cup.</b></p>
<b>Philosophy for Children</b>	<p>Through weekly philosophy lessons, children will explore and challenge big ideas and concepts, including aspects of bullying, reality, existence, enjoyment, friendship, differences and acceptance. Children will be encouraged to listen to each other, allow each other to finish and consider the thoughts of their peers. They will offer their opinions and learn that these opinions may be constructively and positively challenged to deepen their understanding and thinking <b>SMSC.</b>  <b>Concepts of staying safe with potions, respecting others in other wizard schools around the world, concept of good and bad spells.</b></p>
<b>Discrete Religious Education (Essex)</b>	<p>Special Words and Stories with a focus on Christianity and Sikhism</p> <p>Children will develop their abilities to understand different belief systems, reflect on their beliefs and compare and contrast different religions.</p>
<b>Forest Schools</b>	<p>Activities including: Den building, mud creatures, cooking on a fire, story-journey sticks and pebbles, team-building, whittling, dream-catchers, swing-rope and measuring. Themed links to the above projects where possible. <b>Specific to topic - whittling wands</b>  Key Skills covered: <b>SMSC</b> and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.</p>
<b>Learning Hooks</b>	<p>Children are invited to Holland Hogwarts with the same letter that Harry gets; they find the invitations in their lockers mysteriously. Children spend the whole turn dressed as Wizards and Lower School is Holland Hogwarts. All the lessons lead towards a grand graduation at the end of the term similar to the Tri Wizards ball. (If it can be booked) Quidditch tournament providers come to school.</p>

<b>School and Learning Council Meetings</b>	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising School Projects
<b>Weekly Assemblies with an SMSC focus</b>	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round