

Holland Haven Primary School's Creative Curriculum Planning: Summer 2
See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject
 Additional cross-curricular and SMSC links [Diversity Thread](#)

Phase:	LOWER SCHOOL Yr 1/2
Theme:	Minibeasts
Subject Foci:	Science - Shaping up - Materials and what materials we would use for Minibeast hotels; Apprentice Gardener looking at the jobs of minibeasts as gardeners. PSHCE <i>Looking after our environment.</i> History/Geography - Differences and similarities of locations of minibeast hotels; The history of beehives and their importance over the years. PSHCE <i>Conservation</i> Literacy - Familiar authors for narrative tales: Julia Donaldson Super Worm, Eric Carle, Roald Dahl James and the Giant Peach; Instructions of minibeast jobs; Information on the different types of minibeasts
Expected outcomes:	
Educational Visit/Visitor	Minibeast hunt - Either Fingringhoe, Jimmy's Farm or Walton Wildlife Centre at the Naze PSHCE - <i>Conservation</i>
Extended Classroom opportunities	<ul style="list-style-type: none"> • Geography- Using Hadley Hills and Hadley Woods to look for the best locations for minibeast hotels • Science - Hadley Hills and Woods to observe the minibeast hotel already set up; pond area for pond minibeast hunting • General topic - All outdoor areas to observe minibeast habitats • Minibeast garden role-play areas
Parent-Pupil Project	A small minibeast model to go in our schools minibeast hotel
Themed 'visual token' team system	Earn 'Insect eggs' for your team! Caterpillar, Ladybird, Spider, Butterfly
Learning Environment	Minibeast Gardens: Vocabulary displays, fake garden areas, stones, cobwebs, dress up, puppets, fact cards, minibeast posters drawn by children, topic books, minibeast models/toys, magnifiers, minibeast hotel trays
Project 1 including Literacy	<u>Minibeast Stories (Eric Carle, Superworm, James and the Giant Peach)(Bug's Life)</u> PSHE - Thinking about the characters and their lives Think and talk about things that affect people's lives - Diversity - Dot in Bug's Life disabilities, overcoming them. Sportsman - Move like minibeasts - use basic movements Sportsman - Sports day practise - Begin to apply physical skills in a range of contexts Art - Eric Carle collages - Know about great artists, craft makers and designers IT Technician - Predict the behaviour of simple programs using the beebots as a resource Literacy - Super Worm by Julia Donaldson, Stories from familiar authors; Roald Dahl James and the Giant Peach Science - What is your habitat (3 lessons) - creative writing opportunities about insects and their homes. Labelling parts of Minibeasts link to DT food prep hook DT - Roly Poly Project Explore and use simple structures and mechanisms. Make appealing products Theme of finding a good habitat for the characters (creative writing opportunity)

Project 2 including Literacy	<p style="text-align: center;"><u>Minibeast Hotels</u></p> <p>Sportsman - Move like minibeasts - use basic movements (gymnastics) Sportsman - Sports day practise - Begin to apply physical skills in a range of contexts Geography- Places minibeasts live Begin to find geographical similarities and differences - where they would have hotels Art - Plan and sketch their mini beast hotels Explore ideas and record experiences DT- Make hotels Explore and use simple structures and mechanisms, Choose and use basic tools and equipment, To design functional and appealing products PSHE - Be able to communicate feelings, choices that minibeasts make and choices we make Literacy - <i>Minibeast information texts</i> Science - Materials, Shaping up <i>Theme of using materials to make the best mini-beast hotel</i> History - Bees and beehives, the history and concern for them now Use words and phrases related to the past to explain key features of historical events Literacy - <i>Instructions, how minibeasts carry out their jobs</i> Science - Apprentice Gardener <i>Theme of having jobs in the garden for the minibeasts, planting food for the right kind of mini-beasts</i></p>
Reading and Spelling	Daily Guided Reading sessions Daily Letters and Sounds sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work using some Spell Wise resources (sets), Friday handwriting (sets) <i>Thursday and Friday have a Grammar, Punctuation and Spelling focus</i> Weekly HFW word of the week
Discrete Maths	Following Assertive Mentoring Target planning including a Weekly Number focused test/lesson Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Morning Maths Meetings and RM Maths Turtle Diary activities Problem Solving and Mastery experiences
Theme and real-life maths links inclu outdoor	Planning for each maths topic includes a variety of opportunities to explore, apply and consolidate maths skills and knowledge outside of the classroom. For example, <i>using minibeast environments to help with calculations: pebbles, leaves, legs of minibeasts etc. Using minibeast materials to help with measuring spider web patterns for shape.</i>
Discrete Languages	Discrete French - BBC Primary Languages: French Songs <i>Music skills (for example rounds)</i>
Philosophy for Children	Through weekly philosophy lessons, children will explore and challenge big ideas and concepts including aspects of bullying, reality, existence, enjoyment, friendship, differences and acceptance. Children will be encouraged to listen to each other, allow each other to finish and consider the thoughts of their peers. They will offer their opinions and learn that these opinions may be constructively and positively challenged to deepen their understanding and thinking SMSC <i>Concepts of staying safe with minibeasts, respecting others around us and our environment, bees and their conservation, concept of friendship with James and the Giant Peach and Superworm</i>
Discrete	Special People - Buddhism

Religious Education (Essex)	Children will develop their abilities to understand different belief systems, reflect on their beliefs and compare and contrast different religions.
Forest Schools	Activities including: Den building, mud creatures, cooking on a fire, story-journey sticks and pebbles, team-building, whittling, dream-catchers, swing-rope and measuring. Themed links to the above projects where possible. Specific to theme: spider webs Key Skills covered: SMSC and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.
Learning Hook	Making their own minibeasts with a range of products including food to make body parts.
School and Learning Council Meetings	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising School Projects
Weekly Assemblies with an SMSC focus	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round