

Holland Haven Primary School's Creative Curriculum Planning: Autumn 1 (A1)

Additional cross-curricular, Cultural Capital and SMSC links Diversity Links

Phase:	MIDDLE SCHOOL Yr 3 and 4
Theme:	<u>Charlie and the Chocolate Factory</u>
Subject Focus(es):	<p>English - Reading the Charlie and the Chocolate Factory and writing extracts from the story.</p> <p>Science - Learning how the digestive system digests the food we eat. Writing a diary entry about the journey food takes.</p> <p>Art - Creating pieces of artwork in the style of Quentin Blake.</p> <p>D&T - Designing our own chocolate bars and the packaging and following a recipe to make a chocolate cake.</p> <p>Geography - Mapping Skills - creating a map of the Chocolate Factory.</p> <p>Music - Creating a soundtrack to accompany a scene from Charlie and the Chocolate Factory.</p> <p>PSHE - Thinking about the dilemmas that the children in the story faced and discussing moral issues linked to chocolate.</p>
Educational Visit/Visitor	Visit to a Chocolate Factory.
Extended Classroom opportunities	<p>LOtC - orienteering to find the Golden Ticket.</p> <p>Beach Visit - Sand Sculptures</p>
Parent-Pupil Project	Create a chocolate themed dessert.
Themed 'visual token' system Learning Environment	<p style="text-align: center;">Collect 'Everlasting Gobstoppers' for our Charlie and the Chocolate Factory teams of: Willy Wonka, Charlie Bucket, Veruca Salt and Mike Teavee.</p> <p style="text-align: center;">Chocolate Factory themed displays. A range of Roald Dahl books in the classroom.</p>
Project	<p><u>Charlie and the Chocolate Factory</u></p> <p>Reader/Writer - Through a study of the book, the children will write their own versions of scenes from the story. The children will also be writing adverts to persuade people to buy the chocolate bars that they will be creating in our Design and Technology lessons. After learning about how chocolate is made the children will write information texts explaining what they have learnt.</p> <p>Scientist - 'Teeth and Digestion' food chains, learning about teeth and how the digestive system works - The children will learn how to look after their teeth and the impact that sweets and chocolate have on their teeth. They will also look at the journey chocolate takes through the digestive system after it has been eaten.</p> <p>Artist - A study of Quentin Blake. The children will learn about the famous illustrator and recreate some of his artwork.</p> <p>Musician - The children will learn about musical composition and create a soundtrack to accompany a scene from the Charlie and the Chocolate</p>

	<p>Factory film.</p> <p>Geographer - The children will learn where in the world chocolate comes from and how it is made. They will also create a map of the chocolate factory.</p> <p>Designer - As well as creating their own chocolate treats, the children will design the packaging for the chocolate bar.</p> <p>French speaker - The children will learn a range of vocabulary linked to chocolate and eating.</p> <p>PSHE - The children will learn about managing risk by looking at the dilemmas the children who visited the Chocolate Factory faced.</p>
Learning Hook	Children to be given/find their Golden Ticket!
Discrete Reading and Spelling	Twice Weekly Reading Lessons. Weekly spellings.
Discrete Maths	<p>Progression Ladder System</p> <p>Creative Coverage</p> <p>Problem Solving opportunities for Fluency and Reasoning</p> <p>Weekly Number focused test/lesson</p> <p>Morning Maths Meetings, RM Maths and Times Table Rockstars</p>
Discrete Computing	<p>E-Safety and Coding</p> <p>Following the Purple Mash Scheme of Work.</p>
Discrete Science	<p>Sound</p> <p>How does sound travel? Pitch, Soft and Loud</p>
Discrete Physical Education	<p>Indoor - Real PE</p> <p>Outdoor - Hockey</p>
Discrete Religious Education (Essex)	<p>Special Books - comparison of 'special books' in different religions.</p> <p>Christmas Journeys</p>
School and Learning Council Meetings	<p>Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback.</p> <p>Pupil Perception</p> <p>Fundraising</p> <p>School Projects</p>
Weekly Assemblies with an SMSC focus	<p>Singing assemblies</p> <p>Whole School Achievement Celebration Assembly</p> <p>Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content</p> <p>Class Assemblies - News Round</p>