

## Holland Haven Primary School's Creative Curriculum Planning: Autumn 2 (A2)

Additional cross-curricular, SMSC and Cultural Capital links Diversity Thread

Phase:	MIDDLE SCHOOL Year 3 and 4
Theme:	Egyptians
Subject Foci:	The Ancient World of the Egyptians - History Focus
Expected outcomes:	Use historical vocabulary about the Ancient world Explore trends, change and differences overtime Ask and consider historical questions about life and death in the ancient worlds Tell a story about different Gods and Goddesses Consider historical evidence
Educational Visit/Visitor	Ipswich Museum Egyptian Gallery
Extended Classroom opportunities	Create an Egyptian Tomb in the Tunnels - decorate the Tunnel with Hieroglyphics - then seal up the tomb. Beach Schools - Build a pyramid on the beach (sand sculpture)
Parent-Pupil Project	Design and Build a 3D pyramid
Themed 'visual token' team system	Earn ' Gold ' for your team! Gold was used to buy and sell things with
Learning Environment	Team names - Ancient Egyptian Anubis, Horus, Ra, + new ones Ancient world - Egyptian themed reading corner and classroom
Project	<p style="text-align: center;"><b><u>Ancient Egyptians</u></b></p> <p><b>Reader/Writer</b> - Narrative: Prince of Egypt (<a href="#">Treatment of Israelites</a>), Non-narrative: Discovery of Tutankhamun's tomb</p> <p><b>Scientists - Rocks, Fossils and Soils</b> Find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the world of fossils, as well as undertake a variety of experiments to get our Science skills rock solid!</p> <p><b>Historian</b> - Discover the Egyptians. How they lived and died. Historical vocabulary: Egyptians Gods and Goddesses and the mummification process. What would you like to know about Tutankhamun? Can we find out? Compare pyramids now and then.</p> <p><b>Geographer</b> - Find where Egypt is on maps - look at the River Nile and its importance (physical aspects of Geography). Compare and contrast to the River Thames.</p> <p><b>Artist</b> - Use watercolour to create a wash background for a silhouette or a pyramid, scarab beetle or sphinx. Create a canopic jar, a</p>

	shatbi, and cartouche applying new art and craft technique while exploring the medium of clay. <b>Sportsperson</b> - Egyptian dance <b>Computing technician</b> - Keeping safe online. Research about Egyptian Gods - create a powerpoint. <b>SMSC (Social, Moral, Spiritual and Cultural)</b> - <a href="#">(Diversity thread) Slavery, injustice, oppression. Right and wrong - morality.</a>
<b>Learning Hook</b>	Envelopes - 'mystery source' (Historical evidence)
<b>Reading and Spelling</b>	Daily Guided Reading Sessions using themed texts: Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.
<b>Discrete Maths</b>	Following Assertive Mentoring Target planning - Progression Ladder System, Creative Coverage , Problem Solving opportunities for Fluency and Reasoning, Weekly Number focused test/lesson, Morning Maths Meetings RM Maths
<b>Theme and real-life maths links</b>	3D shapes - Measuring size of pyramids - creating pyramids using bamboo sticks
<b>Discrete Languages</b>	<b>French</b> - Where in the world - Twinkl
<b>Philosophy for Children</b>	Discuss what the children would like to learn about the topic. What happens to us after death - could the Egyptians be right?
<b>Discrete Religious Education (Essex)</b>	Thematic Unit - Places of worship in different religions. Exploring similarities and differences between where different religions worship. Christianity, Buddhism, Hinduism, Sikhism, Judaism
<b>Forest Schools</b>	Activities including: Den building, mud creatures, cooking on a fire, story-journey sticks and pebbles, team-building, whittling, dream-catchers, swing-rope and measuring. Themed links to the above projects where possible. Key Skills covered: <b>SMSC</b> and PSCH: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.
<b>School and Learning Council Meetings</b>	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising School Projects
<b>Weekly Assemblies with an SMSC focus</b>	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round