

Holland Haven Primary School's Creative Curriculum Planning: Autumn 1
See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject
Additional cross-curricular and SMSC links

Phase:	MIDDLE SCHOOL Yr 3/4
Theme:	<u>Once Upon a Time</u>
Subject Focus(es):	Literacy - understanding traditional stories and how the same story appears in different cultures Art - creating portraits and large scale artwork D&T -sewing, evaluating and cooking with ginger products. Geography - Mapping Skills
Expected outcomes:	Music - Appreciating compositions and then creating own pieces. To be able to create their own versions of traditional stories To evaluate products and follow recipes
Educational Visit/Visitor	Theatre visit - Pantomime.
Extended Classroom opportunities	Drama sessions retelling the traditional stories using the woods and hills as a backdrop Create a natural soundscape for Peter and the Wolf using loose parts. Design and create fairy tale castles at the beach.
Parent-Pupil Project	Design and make a 3D FairyTale Board game
Themed 'visual token' system Learning Environment	Collect 'magical pebbles' for our fairytale teams of: Ogres, Enchantments, Giants, Dragons and Castles The bottom of the beanstalk. Themed storybooks and activity cards, fairytale character stick masks for role-play.
Project 1	<u>Wolves and Woodcutters</u>
(First half term)	Literacy - Using a wide range of traditional stories the children will become familiar with the structure. They will then go on to look at how these stories become 'fractured' and how the stories have different versions depending on which character is narrating. Writing a newspaper report about a Fairy Tale character. Music -Using Prokofiev's Peter and the Wolf the children explore the story and create their own compositions. Geography -Where is Russia, what is its climate and culture. Mapping skills using Little Red Riding Hood. History - Explore the life of Prokofiev and write a short biography. History of puppets. DT - Design and make a sockpuppet - sewing

Project 2 (Second half term)	<u>Giants and Gingerbread</u> Literacy - Non Chronological report about a creature from a Fairy Tale. D&T - to design and create objects for a giant. After sharing versions of The Gingerbread man, we will evaluate a range of ginger products and follow a recipe to create our own gingerbread and then link it to the Hansel and Gretel story Art - record from imagination and explore ideas apply to creating their own giants. Geography - Using mapping skills to plot giant structures on a world map.
Discrete Reading and Spelling	Twice Weekly Reading Lessons. Weekly spellings.
Discrete Maths	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings, RM Maths and Times Table Rockstars
Discrete Science	Teeth and Digestion Food chains, learning about teeth and how the digestive system works. Sound How does sound travel? Pitch, Soft and Loud
Discrete Physical Education	Indoor - Real PE Outdoor - Hockey
Discrete Languages	Conversational language skills and talking about myself. Find a version of a traditional fairy Tale in French and explore the language
Philosophy for Children	What should the children in the traditional stories have done differently?
Discrete Religious Education (Essex)	Special Books Christmas Journeys
School Council Meetings	Whole School 'School Council' (2 representatives from each class) and class council response/action and feedback. Pupil Perception School Issue Fundraiser
Weekly Assemblies with an SMSC focus	KS2 singing assembly, class PSCE assemblies including pupil-led Singing assembly Beach Hut House assembly - sharing learning (cross-phase). Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content.