

## Holland Haven Primary School's Creative Curriculum Planning: Spring 1

*See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject*

**Additional cross-curricular and SMSC links** [Diversity Links](#)

<b>Phase: Theme:</b>	<b>MIDDLE SCHOOL Yr 3/4 <u>Pirates</u></b>
<b>Subject Focus(es):</b>	Life on Board- History/Geography focus
<b>Expected outcomes:</b>	To understand what Life as a Pirate would be like. To be able to name possible locations for pirates.
<b>Educational Visit/Visitor</b>	<b>Pirate Day</b> Carousel of pirate themed activities.
<b>Extended Classroom opportunities</b>	Forest session - pirates (loose parts ships construction and hills for giant ship/sea attack etc) Pirate Treasure Hunt at the beach - hunt for clues to open the treasure chest! Message in a bottle...
<b>Parent-Pupil Project</b>	Create a Pirate Ship
<b>Themed 'visual token' system Learning Environment</b>	Collect 'doubloons' for our pirate teams of: Jolly Rogers, Buccaneers, Cutlasses, Galleons and Doubloons.  On board ship
	<p style="text-align: center;"><b><u>Pirates</u></b></p> <p><b>English</b> - Reading a range of adventure texts, including Treasure Island, and identifying features, learning how to create suspense and tension, use cliffhangers and flashbacks to write your own pirate themed adventure. Information text about pirate ships. The story of Blackbeard.</p> <p><b>Geography</b> - Finding out where pirates were usually to be found and what those locations are like and where they are in the world.</p> <p><b>History</b> - Find evidence and discover exactly what life was like for a Pirate, when they were at their height (the Golden Age), what they wore and ate and how they fought. Also compare some famous pirates. Compare and contrast to modern day pirates. <a href="#">Examine what life was like for female pirates and compare how their life was different to male crew members. Consider the impact the injuries pirates suffered had on their lives.</a></p> <p><b>DT</b> - Make a moving part for a pirate picture with levers.</p> <p><b>Computing</b> - Program a scratch 'quiz' about pirates.</p> <p><b>PSHE</b> - Learn about being healthy in mind and body (context: life on board a pirate ship).</p> <p><b>Forces</b> - Gravity/air resistance - pirate ships.</p> <p><b>Music</b> - Retelling Treasure Island through music.</p>
<b>Reading and Spelling</b>	Reading sessions twice weekly Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.

<b>Discrete Maths</b>	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings and RM Maths
<b>Discrete Science</b>	<b>States of Matter</b> - the differences between solids, liquids and gases, and how different materials can change state. What happens to a liquid when it is heated up? Look at reversible and irreversible changes.
<b>Discrete Physical Education</b>	<b>Indoor</b> - Fitness and Pirate Dance <b>Outdoor</b> - Invasion Games
<b>Discrete Languages</b>	Body Parts. can the children sing Head Shoulders Knees and Toes in French
<b>Discrete Religious Education (Essex)</b>	<b>Jewish Celebrations</b> - Creation Stories - Looking at different religions and their explanation of creation - Hindu, Christian, Sikh. They will compare this to Buddhism which has no creation story.
<b>Forest Sessions</b>	Activities including: Den building, mud creatures, cooking on a fire, story-journey sticks and pebbles, team-building, whittling, dream-catchers, swing-rope and measuring. Themed links to the above projects where possible. Key Skills covered: <b>SMSC</b> and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.
<b>LOTG Opportunities</b>	Maths - Practical Maths using natural resources English - Experience Days for themed writing Science - Forces (Hadley Hills), States of Matter (Melting, Evaporation) Theme - Pirates hardtack biscuits, flag and lose parts
<b>School and Learning Council Meetings</b>	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising School Projects
<b>Weekly Assemblies with an SMSC focus</b>	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round