

Holland Haven Primary School's Creative Curriculum Planning: Spring 1

See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject

Additional cross-curricular and SMSC links

Phase: Theme:	MIDDLE SCHOOL Yr 3/4 Pirates
Subject Focus(es):	Life on Board- History/Geography/Art focus
Expected outcomes:	To understand what Life as a Pirate would be like. To be able to name possible locations for pirates To create a seascape painting
Educational Visit/Visitor	Pirate Day Carousel of pirate themed activities and performance of musical assembly Treasure Island Pirate Beach Visit - Create a pirate ship picture or sculpture on the sand. Dig for hidden treasure.
Extended Classroom opportunities	Make your own Compass using loose play parts. Create a treasure map and instructions leading to hidden treasure on the school grounds Make a ship out of natural resources
Parent-Pupil Project	Create a Pirate Ship
Themed 'visual token' system Learning Environment	Collect 'doubloons' for our pirate teams of: Jolly Rogers, Buccaneers, Cutlasses, Galleons and Doubloons. On board ship
Project 1	<p style="text-align: center;"><u>Life on Board</u></p> <p>Literacy - Reading a range of adventure texts and identifying features, learning how to create suspense and tension, use cliffhangers and flashbacks to write own pirate themed adventure. Information text about Creatures that Live under the Sea. Use our knowledge of Life on Board to write extracts from a pirate's diary.</p> <p>Music -Using singing and composition skills to learn and perform a pirate themed musical.</p> <p>Geography - Finding out where pirates were usually to be found and what those locations are like and where they are in the world. Create a treasure map and instructions that leads to hidden treasure. Make a compass out of loose parts.</p> <p>History - Find evidence and discover exactly what life was like for a Pirate, when they were at their height (the Golden Age), what they wore and ate and how they fought. Also compare some famous pirates.</p> <p>Art - Use sketching and water colour techniques to design and produce own Jolly Roger flags and an underwater seascape. Produce their own Wanted poster of a famous Pirate.</p> <p>DT - Make a moving part for their Jolly Roger Flag. Follow a recipe to create hardtack biscuits.</p> <p>ICT - Pirate themed E-Safety</p> <p>PSHE - Learn about being healthy in mind and body</p>

Reading and Spelling	Daily Guided Reading Sessions using themed texts: Treasure Island Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.
Discrete Maths	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings and RM Maths
Theme and real-life maths links including outdoor	Compass points and coordinates for a Treasure map
Discrete Science	Eating and digestion - understand about the diets of different animals, as well as how humans eat and digest food. Learn about different types of diets - Carnivore etc. look at the different types of teeth. States of Matter - the differences between solids, liquids and gases, and how different materials can change state. What happens to a liquid when it is heated up? Look at reversible and irreversible changes.
Discrete Physical Education	Indoor - Fitness and Pirate Dance Outdoor - Invasion Games
Discrete Languages	Body Parts. can the children sing Head shoulders Knees and Toes in French
Discrete Religious Education (Essex)	Jewish Celebrations - Creation Stories - Looking at different religions and their explanation of creation - Hindu, Christian, Sikh. They will compare this to Buddhism which has no creation story.
Forest Schools	Activities including: Den building, mud creatures, cooking on a fire, story-journey sticks and pebbles, team-building, whittling, dream-catchers, swing-rope and measuring. Themed links to the above projects where possible. Key Skills covered: SMSC and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.
School Council Meetings	<i>Whole School 'School Council' (18 pupils - 2 representatives from each class) and class council response/action and feedback.</i> Pupil Perception School Project Fundraiser
Weekly Assemblies with an SMSC focus	KS2 singing assembly, class PSHE assemblies including pupil-led Singing assembly Beach Hut House assembly - sharing learning (cross-phase). Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content.

