

Holland Haven Primary School's Creative Curriculum Planning - Summer 1
See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject
Additional cross-curricular and SMSC links

Phase:	MIDDLE SCHOOL Yr 3/4
Theme:	<u>Larger Than Life</u>
Subject Focus(es):	Shakespeare- History/Literacy focus Henry VIII & his Six Wives- History focus
Expected outcomes:	Ask and consider historical questions about life during the Tudor period Select and organise relevant historical information by placing events in chronological order Select and organise relevant historical information by writing a biography of Shakespeare Use a range of materials to create a collaborative picture Evaluate different types of historical and cultural art, craft and design and produce own miniature
Educational Visit/Visitor	Abbots Hall Farm - Science Focus - How Plants Grow
Extended Classroom opportunities	Growing - Potatoes etc for class to eat Act out a scene from a Shakespeare play on Hadley Hills Create a miniature knot garden using natural resources. Growing Beans in a Jar
Parent-Pupil Project	Create a shoebox diorama of a Shakespeare stage set
Themed 'visual token' system	Collect 'shillings' for our Tudor teams of: Aaragons, Boleyns, Seymours, Cleves and Parrs
Learning Environment	A Tudor Town
	<u>Henry VIII and his 6 Wives</u> Literacy -Use our historical knowledge to write an adventure story with a historical twist. Poetry - odes and insults - incorporating Shakespearean language and style Art -Improve their mastery of Art and Design including drawing and painting using pencils and watercolours to create their own Tudor miniature portrait History - by research and discussion try to answer the question 'Why did Henry VIII have six wives?' Compare life in our town today with how it might have been during Tudor times DT - Evaluate picture Frames then create their own with a stand/hinge.

	<p style="text-align: center;">Shakespeare</p> <p>Literacy -Researching the life of Shakespeare, making notes, reading a range of biographies to identify features and write own biography. Study Shakespeare's language and parts of his plays, dramatise scenes and write own dialogue</p> <p>Music -Understand standard musical notation, understand note duration - create a Tudor Fanfare</p> <p>History -Use a variety of sources to understand what life was like for Shakespeare</p> <p>Geography - use mapping skills to discover all the places Tudors travelled to and how that influenced their lives</p> <p>Art - Use different materials to create a collaged figure of Henry VIII. Design and, sketch and colour a coat of arms</p> <p>ICT - use web searches to gather information about Tudor castles and use Googleslides to create a presentation</p>
Discrete Reading and Spelling	Daily Guided Reading sessions. Daily Spelling/Grammar/Punctuation sessions (Handwriting Friday)
Discrete Maths	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings and RM Maths
Theme and real-life maths links including outdoor	Create a miniturare knot garden using natural resources. Design a Knot garden for Homework Growing Potatoes
Discrete Science	States of Matter - the differences between solids, liquids and gases, and how different materials can change state including understanding the processes of evaporation and condensation How Plants Grow - identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce
Discrete Physical Education	Indoor - Net games - Tennis and Badminton Outdoor - Rounders and Athletics
Discrete Languages	Food - Communicate ideas in speech - using familiar Vocabulary and phrases - Use accurate pronunciation and intonation
Discrete Religious Education and PSHE	Worship in different Religions - children will explore how people from different religions (Christianity, Sikhism and Buddhism) worship- compare and contrast PHSE - (1) First Aid - Whole school scheme. (2) Transition work for moving on.
School Council Meetings	<i>Whole School 'School Council' (2 representatives from each class) and class council response/action and feedback.</i> Pupil Perception School Project Fundraiser
Weekly Assemblies with an SMSC focus	KS2 singing assembly, class PSHE assemblies including pupil-led Singing assembly Beach Hut House assembly - sharing learning (cross-phase). Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content.

