

Fractured Fairy Tales



Middle School -Autumn Term

Fairytales - but not as we know them!

This year we have chosen to work more in a topic based style where a lot of the subjects will interlink allowing the children to use a range of subject skills. We will have two mini topic based projects within this term - Wolves & Woodcutters and Giants & Gingerbread

Project 1: Wolves and Woodcutters

Using geography skills the children will plot and map Red Riding Hood's journey through the forest using compass points and map signs and symbols. This will link to our English work when we create maps for leaflets. In our English work we will explore a range of traditional and fractured fairytales, leading to us writing our own fractured fairytales and designing and creating leaflets for a fairytale theme park or location.

Through the story of 'The Giant Turnip' in Science the children will explore the world of forces. They will then employ their DT skills to create a device for transporting the giant turnip!

The story of Jack and the Beanstalk will provide a springboard for using our Art skills by exploring giant structures and creating furniture and items for a giant's house. In Computing we will be learning about how to keep ourselves safe online and how to avoid wolves in sheep's clothing! P.E this term will be Basketball with the Cannons and outdoor - Tag Rugby. The classes will also all be taking turns to have 6 weeks of swimming lessons - separate information letters will be sent to each class.. Religious Education will explore the meaning of signs and symbols in religions.



Project 2: Giants and Gingerbread

Now we will use our DT skills to evaluate a range of ginger products and our cookery skills to produce our own gingerbread. In English we will consider viewpoints and write a newspaper article based on a well known fairytale. Our science will take us to the world of Sound and we will find out how it is created and how it moves and how it can be manipulated.

Maths

In Maths we will cover Number, Measurement, Ratio and Proportion, Algebra, Geometry and Statistics, the children will have personalised activities that focus on their individual needs and targets. They will also develop their ability to use the skills they have learnt and apply them to problem solving and reasoning activities. The Maths ladders in this Home-School Book show the progression of Maths knowledge and skills.

This year there are four types of homework that will be set throughout the term: Learning Log, Literacy, Maths, and Spellings and Times Tables Practise. Learning Log, Literacy and Maths homework must be completed in this book. However, no recording is necessary for Spellings and Times Tables Practise. Please feel free to contact Mrs Jefferys, Mrs Young or Mrs Harris if your child is unsure about how to complete the homework; we are always happy to help. Please remind your child that their homework must be handed in each Monday morning.

Reminders: Homework hand in - Monday morning; P.E - Monday and Thursday. Please ensure belongings are labelled (water bottles, jumpers, P.E bags etc).