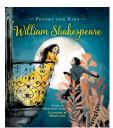
Holland Haven Primary School - Summer Su 1

Project: The Tudors

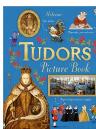
Phase: KS1/LKS2/UKS2 Cross Curricular within a subject

E Core Read-Aloud Stories, Non-Fiction and Poetry

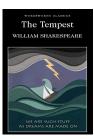












Historian ■ History - Subject Profile ■ History Matrix

Tudor reign: War of the Roses to King James of Scotland, Henry VIII wives (particularly Spanish Princess Catherine of Aragon), the Reformation of Parliament - empire/wealth/piracy, The Royal Navy and the Spanish Armada!



Tudor Rose PSHE - 'peace-making'



Colchester Tudor 'Layer Marney Towers' (local study)

500 year Celebration of Henry VIII's Visit - Laver Marney Tower



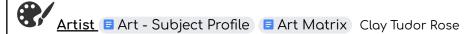


Compare and Organise

Storytelling (Henry VIII's visit to his friend Henry Marney! Art design: Tudor Knot Gardens - landscapes/gardening over-time and the significance to wealth)

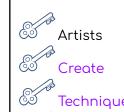


Evidence (incl. Layer Marney Towers and the room Henry VIII stayed in)

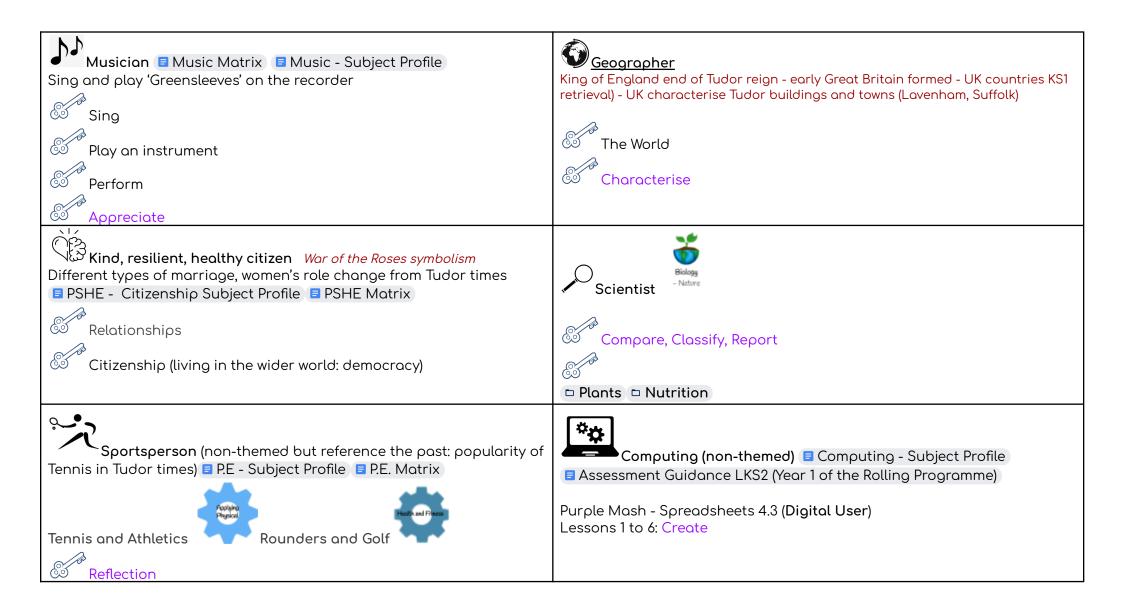


Hans Holbein and Frida Kahlo traditional and modern portraits

plants/Maths - geometry) 'Art Attack' style large knot-garden from natural or loose parts







Holland Haven Primary School's Creative Curriculum Planning - Summer 1 SMSC and Cultural Capital links Diversity Strand		
Phase:	MIDDLE SCHOOL Yr 3/4	
Theme:	The Tudors	
Subject Focus(es):	History/English/Art Henry VIII, The Reformation of Parliament - 'The Church of England' and its impact on Britain; the Spanish Armada (Spanish Princess Catherine of Aragon) Culture: Art Portraits, Tudor Knot Gardens and Language William Shakespeare	
Expected outcomes:	Ask and consider historical questions about life during the Tudor period Select and organise relevant historical information - beginning to understand the significance of key events Evaluate and analyse different types of historical and cultural art and design and some of the classic works of playwright and poet Shakespeare	
Educational Visit/Visitor	Layer Marney Tower Visit (Colchester Local Study) - Henry VIII visited his friend Henry Marney!	
Extended Classroom opportunities	Growing - Potatoes Project for class to eat (whole-school project) Act out a scene from a Shakespeare play on the Hills Design and grow a miniature Tudor Knot Garden (cress) - history, art and design: water-colour techniques	
Parent-Pupil Project	Create a Tudor house	
Themed 'visual token' system	Collect 'shillings' for our Tudor teams of:	
Learning Environment	Hamlet, Othello, Romeo, Juliet, MacBeth A Tudor Town	

Res Sho Poe His and	Tudors Reader/Writer - Use our historical knowledge to write an adventure story with a historical twist. Researching the life of Shakespeare, making notes, reading a range of biographies to identify features and write own biography. Study makespeare's language and parts of his plays, dramatise scenes and write own dialogue. Retry - odes and insults - incorporating Shakespeare in language and style. Retorian - a historical study of the Tudor period. Examining the various changes which occurred during their reign. A study of Tudor life 'rich and poor' (peasantry and wealth) through towns, food, crime and punishments. The children will learn about Henry VIII's six wives, particularly
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Roy pirc P4C par Ref Con	e significance of Princess Spanish Catherine of Aragon's alliance to Catholic Spain and later the divorce that led to key changes: Catholic to otestant England: monarch is now Head of the Church of England for the first time in history (and still now King Charles), the creation of the oyal Navy including the evidence of The Mary Rose Warship - wealth from piracy and the Spanish Armada - won by Elizabeth I's favourite rate Francis Drake! The history of the Tudor Knot Garden (changes/trends overtime in gardening - formalities in royalty and residential etc). **C/PSHE - Relationships** Friendships (Medway RSE) Love, Marriage and Civil Partnerships - P4C exploration of rights, age, same-sex rtnerships, arranged marriages **Compare how the role of women has changed in society from Tudor times. Discussion of the English eformation 'male heir'. **Imputing - Digital User Google Spreadsheets** **Trigon Posse in Province and modern portrait entires: Heart Holbain and Enide Kable, Draw a Tudor style portrait. Create a Tudor Rose in Paris and Tudor Style Posters.
clay Mu :	rtist - Review traditional and modern portrait-artists: Hans Holbein and Frida Kahlo. Draw a Tudor-style portrait. Create a Tudor Rose in any. Grow cress in a chosen Tudor Knot Garden Design and make an 'Art Attack' style outdoor Tudor Knot Garden design from loose parts. **usician - Play 'Greensleeves' on recorders (peripatetic teacher for recorder lessons - note 2023-24, this took place for Year 4 in the spring rm 24)
	eading sessions twice weekly.
_	nily Spelling/Grammar/Punctuation sessions (Handwriting Friday)
Discrete Maths Follows Pro	ogression Ladder System eative Coverage oblem Solving opportunities for Fluency and Reasoning eekly Number focused test/lesson orning Maths Meetings and RM Maths
Discrete Science Nut	utrition and Health - the importance of a healthy balanced diet on your health and well-being. The property of the functions of the different parts of a plant, find out what plants need in order to grow well and explore how
	ants reproduce (links to designing and growing knot gardens in LOtC sessions).
Education Gol	ennis olf ounders

	Larray
	Athletics
	Cricket
Discrete	French Market Days (2 days) - whole school key landmarks, food-tasting, colour and number games etc. Possible secondary link to food and
Languages	money.
	Year 3 - taster session in applying year 1 of knowledge and understanding
	Year 4 - to practise and consolidate previous skills including applying vocabulary in written form (key words and basic sentences) ready for
	Milestone 3
Discrete Religious	Thinking through Believing (Theology) - What do Muslims believe about God?
Education	
	Thinking through Living (Human & Social Science) -What difference does being a Muslim make to general life?
School, Learning	Whole School 'School Council', 'Learning Council' and 'Eco Council# (2 representatives from each class) and class response/action and feedback.
and Eco Council	Pupil Perception
Meetings	Fundraising - See Agendas
	School Projects
Weekly	Singing assemblies
Assemblies	Whole School Achievement Celebration Assembly
with an SMSC	Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content
focus	Class Assemblies - News Round