Holland Haven Primary School's Creative Curriculum Planning: Spring 1 See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject Additional cross-curricular and SMSC links LOtC		
Phase:	UPPER SCHOOL Yr 5/6	
Theme:	Out of this World	
Subject Foci:	Science focus, Computing and Philosophy Focus	
Expected outcomes:	To understand how movements of the Earth create day, night and seasons. To understand the phases of the Moon and the names of the planets in our galaxy. To understand the uses of technology in everyday life. To deepen thinking skills and opinions through philosophy.	
Educational Visit/Visitor	Visitor - Planetarium (Immersive Experiences) - 11th February 2022	
Extended Classroom opportunities	 Science - Measures and scale - mapping out the solar system on the playground Science - Circulatory System - acting out the journey in the hall. Science - Human Circuits - playground or hall Science/PE - Healthy Astronauts - resting heart rate - exercises in the hall or playground Design and Technology - Healthy Astronauts - Cooking a healthy meal for an astronaut. Design and Technology - star 'hitches and lashings' 	
Parent-Pupil Project	Design and make a Rocket!	
Themed 'visual token' team system	Earn 'stars' for your team! Planets in the Solar System: - Saturn, Mercury, Jupiter, Mars and Venus	
Learning Environment	Space and Robotics-themed reading areas including key words, photos and information posters, diagrams etc.	

	<u>'Out of this World'</u>
Project	Our Spring Term project is called 'Out of this World'. We will be developing our key skills and knowledge in various subjects through the context o Space.
	Theme - We will learn about important features of planet Earth, including the Equator, the Tropics of Capricorn and Cancer and the different climat zones. We will discover how the movements of the Earth cause day and night, seasons and years, as well as learning about the different moon phase and how they occur Science Link.
	English - During our English lessons, we revise the features of journalistic writing and write our own newspaper articles about various space missions Apollo 11, Apollo 13 and Challenger. We will also continue to develop our narrative skills by writing robot and space-themed stories!
	Science - In Science, we will be learning about how to keep our bodies and our hearts healthy. We will explore why healthy eating, exercise an oxygen are important for our hearts, and why drugs can be either beneficial or harmful. We will be investigating how astronauts get their nutrients exercise and oxygen while on the International Space Station. Maths Links - Statistics. We will also be investigating how robots work by creating series and parallel circuits, exploring the difference between them and experimenting with ways to make motors faster, bulbs brighter and buzzer louder! We will also learn how to represent circuits using conventional circuit symbols.
	PSHE - As part of our Personal, Social and Health education, we will also explore some of our emotional needs that enable us to stay healthy an consider how astronauts' emotions may be affected while they are away from their families. Links between Robots vs Humanity, similarities an differences, what makes us human? Having feelings and emotions. We are all the same but look different on the outside (including race, disabilities an gender).
	Design and Technology - We will be developing our design and construction skills by designing and creating soft toy aliens, thinking carefully about colours and features! We will use pattern pieces to cut felt to the correct shape and size and then use wool and a needle to sew them together. Finally we will fill them with hollow-fibre filling so that they are cuddly! Linked to our Science unit of 'Healthy Astronauts', we will also be cooking a healthy balanced meal which includes lots of nutrients!
	Computing - During Computing lessons, we will be learning about algorithms, formulas and systems in spreadsheets, exploring how they can be used t quickly calculate, sort and present data. We will also be using and creating databases to store and search through information about aliens.
	Music - To improve our musical skills, we will be listening to the Planet Suite of music by the composer, Gustav Holst and thinking about how th composition has been carefully chosen to match each planet. We will also be listening to sounds that have been recorded in space and on differen planets, and use this to inspire our own space compositions.
	PE - Within our PE lessons we will be learning how to train like an Astronaut! We will be discovering through a range of NASA style exercises, how Astronauts stay fit and healthy. In our Space teams we will create our own Astronaut exercise circuit as well as learning the importance of monitoring our heart rate. In a series of both football and dodgeball lessons we will develop our attacking and defence skills to play competitive games. Science Link - Heart and Circulation

Spelling

2 x 85 minute reading lessons a week - Using themed texts Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.

Discrete Maths

Progression Ladder System Creative Coverage

	Problem Solving opportunities for Fluency and Reasoning
	Weekly Number focused test/lesson
	Morning Maths Meetings
Theme and	Planning for each maths topic includes a variety of opportunities to explore, apply and consolidate maths skills and knowledge outside of the classroom.
real-life	Statistics - plotting times of sunrise and sunset across the year, comparing and representing data for different planets.
maths links	Temperature and negative numbers - comparing temperatures on different planets
including outdoor	Shape and Space - Direction and Position - programming robots
	Adaptable for all topics: maths trails and orienteering-style problem solving.
	Measures (area, perimeter, length, capacity, clocks
	Shape (symmetry, making shapes with given properties, angles,
	Number (arrays, place value, rounding
	Fractions (fractions of amounts)
Discrete	Humanism - Children will explore the Humanism belief system and the way in which we make decisions about our own actions and morals. This links to
Religious	our Philosophy lessons in which we will explore whether robots are able to make their own decisions. SMSC Link
Education	
(Essex)	
Discrete Languages -	Through the topics listed below, children will continue to speak and write in accurate sentences, exploring the French grammar and language
	structures. They will also be focusing on their pronunciation and intonation.
French	Actions, Instructions and Directions - children will be learning to give and receive instructions and directions, as well as learning the names of common
	buildings and locations within a town. They will also learn about daily actions e.g. open the window, close the door.
Philosophy	Philosophical questions about artificial intelligence.
for Children	Thilosophical questions about at titicial intelligence.
SMSC	Is the human brain just a computer?
Simos	
	Is human intelligence and robot intelligence the same?
	COULD robots replace the police, doctors or pilots?
	• Can we be sure that robots don't have feelings?
School and	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback.
Learning	Pupil Perception
Council	Fundraising
Meetings	School Projects
Weekly	Singing assemblies
Assemblies	Whole School Achievement Celebration Assembly
with an	Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content
SMSC focus	Class Assemblies - News Round