

Holland Haven Primary School's Creative Curriculum Planning: Spring 2
See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject
 Additional cross-curricular and SMSC links [Diversity Thread](#)

Phase:	UPPER SCHOOL Yr 5/6
Theme:	Pompeii
Subject Foci:	Geography and History
Expected outcomes:	To learn about geographical features, such as tectonic plates, volcanoes and hemispheres. To learn about Roman life, including the eruption of Mount Vesuvius in Pompeii. To make comparisons between different periods of time.
Educational Visit/Visitor	COVID-Dependant - Trip to Colchester Castle to learn about the Romans.
Extended Classroom opportunities	COVID-Dependant - Beach Schools - Roman Mosaics and Artwork using pebbles and sand.
Parent-Pupil Project	Create a cross-section model of a volcano.
Themed 'visual token' team system	Earn 'Obsidian' for your team! Tsunamis, Earthquakes, Volcanoes, Hurricanes and Tornadoes. Obsidian Volcanic Glass, Geographical Vocabulary, Books, Maps and Globes.
Pompeii Project	<p><u>History</u> - Through the context of Roman Britain, children will be learning historical stories from this period, including Boudicca's Rebellion and the myth of Romulus and Remus. They will develop their understanding of British, local and world history through learning about the Roman Empire and its impact on Britain and Colchester. They will explore Roman Mosaics (Art Link) and create their own mosaics on the beach using stones and pebbles (Beach Schools). We will also consider the diversity within Roman civilisations, including the social hierarchy and slavery.</p> <p><u>Geography</u> - We will develop our map reading skills and World Geography knowledge as we trace the growth of the Roman Empire. We will also develop our understanding of British, human and physical geography by learning about Roman roads and their importance for transport, trade and defence. Further geographical learning will come from our studies of different natural disasters and how they occur. In particular, we will be learning about how volcanoes are formed and how they erupt.</p> <p><u>English</u> - During English, pupils will continue to develop their key writing skills through various genres, including newspapers, information texts and narratives, all based around the theme of Pompeii. History Day: Celts 'Brave' (alongside LKS2 -discrete stone age) and UK Mapping skills.</p>

	<p>PSHE In PSHE lessons, we will be learning about the impact of natural disasters on people's lives and how homes can be destroyed. We will learn about the importance of communities coming together to support one another.</p> <p>Science - Children will develop their Science skills by learning about forces such as gravity, air resistance, water resistance and friction, all of which play important and dangerous parts in natural disasters on our planet. They will also be learning about properties of materials by imagining that they are Romans who need weapons, shields, armour and building materials. We will explore magnetism, malleability, flexibility, conductivity and transparency.</p> <p>Music - When natural disasters occur, aid from around the world is urgent and we will learn about the work of the British Red Cross charity. As one of the Queen's charities, the British Red Cross benefited from the fundraising of the song 'Sing' by Gary Barlow and the Commonwealth Band. During Music lessons, children will learn to play this song on the keyboard by reading musical notation on the bass and treble clef. Maths Link - Musical Notation and Fractions. Through this context, we will learn about the countries included in the Commonwealth, and the diversity of culture, traditions and music from these countries.</p> <p>Art - In Art, children will explore and recreate Hokusai's 'The Great Wave off Kanagawa' (links to Japanese culture) using a variety of different artistic techniques such as line drawing, shading, collage and layering. They will experiment with different materials (poster paint, pastels, crayon, pencil) to create a range of effects and use these in a completed piece of work. In learning about a great artist and his work, we will be exploring how to draw familiar objects with correct proportions and with three dimensions.</p>
Discrete Computing	In Computing, children will be learning how to design and create systems and content through the use of spreadsheets and concept maps.
Discrete French	In French, children will be learning to speak, listen, read and write an increasing number of sentence structures in French, as well as broadening their French vocabulary and understanding of French grammar. The context of the lessons will be different buildings in a town, giving and receiving directions.
Discrete PE	During PE lessons, children will continue with 'real PE' which covers the full range of fundamental PE skills, including balance, coordination, flexibility, strength and agility, as well as applying these skills to competitive and tactical games, including netball. We will also improve our fitness with regular Box2bFit sessions.
Discrete RE	In RE, we will be learning about the Easter Story and Jesus' Crucifixion. Through this context we will continue to develop our key RE skills: expressing open-mindedness and respect for the beliefs of others, comparing similarities and differences across religions, using specialised vocabulary and strengthening our understanding of right and wrong.
Discrete Maths	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings RM Maths
Reading	2 x Guided Reading Sessions (1 hour and 25 minutes each) Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.
Theme and real-life maths links including outdoor	<p>Planning for each maths topic includes a variety of opportunities to explore, apply and consolidate maths skills and knowledge outside of the classroom. For example, maths trails and orienteering-style problem solving.</p> <ul style="list-style-type: none"> • Creating Roman Mosaics combining translation, rotation, reflection and glide symmetry. • Data Handling and Statistics for various sets of data e.g. heights of volcanoes, dates, richter scale measures etc. • Roman Numerals. • Creating Roman Mosaics using certain percentages of each colour.

School and Learning Council Meetings	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising School Projects
Weekly Assemblies with an SMSC focus	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round