

## Holland Haven Primary School's Creative Curriculum Planning: Summer 1

See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject

Additional cross-curricular and SMSC links

<b>Phase:</b>	<b>UPPER SCHOOL Yr 5/6</b>
<b>Theme:</b>	<b><u>The World Cup</u></b>
<b>Subject Foci:</b>	Geography
<b>Expected outcomes:</b>	To become more familiar with the world we live in, including continents, countries, seas and climates. To understand and compare different aspects of physical and human geography. To appreciate a range of cultures, including music, art and religion. To draw comparisons between continents, countries and cultures. To develop geographical skills such as map reading, grid references and coordinates.
<b>Educational Visit/Visitor</b>	Colchester Zoo - Animals from Around the World Football Freestyle Workshop
<b>Extended Classroom opportunities</b>	<ul style="list-style-type: none"><li>• Football Forest Schools - Making Kazoos, Football Kites and Football decorations.</li><li>• PSHE Forest Schools - Exploring friendship, trust and teamwork with various challenges and tasks.</li><li>• Art Forest Schools - using natural materials to create flags from around the world.</li><li>• Geography - Orienteering activities.</li></ul>
<b>Parent-Pupil Project</b>	The choice is yours! Use the World Cup to inspire your creativity! Use fabric paint to make your own football kit? Build your own football stadium? Make a paper mache football?
<b>Themed 'visual token' team system</b>	Earn 'goals' for your team! Continents:
<b>Learning Environment</b>	Asia, Europe, Africa, North America and South America  Geography and Football-themed reading areas including maps, key words, photos and information posters, diagrams etc.

<p><b>Project</b></p>	<p>This term, our learning will be linked to the World Cup as we explore the countries from all around the world who will be competing this year. Planet Earth is a very big place, yet we are going to attempt to learn a little about all seven continents during the Summer term. We will be developing our key skills and knowledge in various subjects through the context of our planet and its human and physical features. We will also have a more specific focus on the African continent, studying its traditions, cultures, music and art and comparing them to our own. <b>SMSC</b></p> <p><b>Geography</b> - We are going to be exploring maps of the world, including the continents, the Tropics of Capricorn and Cancer, the Equator and how this affects climate, and the physical features of the different continents. While exploring the planet, we will be developing our geographical skills, such as reading maps and using compass points and grid references. We will draw comparisons between the UK and other parts of the world by studying climate, culture, physical and human geography.</p> <p><b>Literacy</b> - During our Literacy lessons, we will revise the features of non-chronological reports. We will practise writing using an impersonal and formal tone so that we can write our own information texts about the different continents. We will also revise persuasive writing and use this to write about causes which matter to us, for example, protecting endangered species <b>SMSC</b>. We will continue to develop our narrative writing skills, ensuring we use all of our continuous skills, such as punctuation, spelling, handwriting, connectives and descriptive language.</p> <p><b>Science</b> - In Science, we will be learning about the life cycles of different living things, including plants, mammals, amphibians, birds and insects from around the world. We will also learn about the human life cycle and how we change between birth and old age. <b>SMSC</b></p> <p><b>Design and Technology</b> - Using what we have learnt about electrical circuits in the Spring term, we will be creating electrical quiz boards to test people's geographical knowledge of the world, the continents, the countries and their football teams! By designing circuits and incorporating them into the quiz board, bulbs will light up to show that the user has answered correctly.</p> <p><b>Computing</b> - The Earth is a very big place and this helps us to realise how amazing the Internet it. It allows you to contact people from all over the world very quickly. This means it is important that we understand how to use the Internet safely. This half term, we will learn how to keep ourselves safe online and what to do if we are worried. <b>SMSC</b></p> <p><b>Music</b> - We will be listening to traditional music from all around the world to help us appreciate the different cultures and traditions of different continents and countries. We will also be learning about the historical and cultural importance of the Djembe drum in Africa. We will also be learning some traditional African drumming patterns which we will combine into our own musical compositions! We will record our compositions using musical notation. <b>SMSC</b></p> <p><b>P.E.</b> - In P.E. we will be developing our strength, control, stability and stamina through a range of athletics activities, including throwing, jumping and running! We will also be learning to play rounders and refining the throwing, catching and sprinting skills that we need to make a successful rounders team.</p> <p><b>Art</b> - We will be exploring different kinds of African art by researching, designing and creating Tingatinga paintings and African masks! We will learn about the cultural significance of these types of art, such as the importance of symmetry. <b>SMSC</b></p>
<p><b>Reading and Spelling</b></p>	<p>2 x 85 minute reading lessons a week - Using themed texts. Daily Spelling, Punctuation and Grammar sessions. Weekly, personalised spelling practice.</p>

<b>Discrete Maths</b>	Following Assertive Mentoring Target planning Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings RM Maths
<b>Theme and real-life maths links including outdoor</b>	<ul style="list-style-type: none"> <li>• Data Handling - Football Statistics</li> <li>• Geometry - Position and Direction - Map Work, NESW, Coordinates</li> </ul> Whenever possible and relevant, lessons and activities are designed to take place in different areas around the school, including on the playground, on Hadley Hills and Hadley Woods.
<b>Discrete Religious Education (Essex)</b>	Children will take part in an R.E. day during which they will learn about the religions of Islam, Buddhism and Sikhism. They will learn to respect and appreciate differences whilst expressing their own beliefs and drawing comparisons. <b>SMSC</b>
<b>Philosophy for Children</b>	Philosophy is embedded throughout this project, from discussing the concept of change and transition, to considering poverty in different parts of the world. <b>SMSC</b>
<b>PSHE SMSC</b>	<p>We will be learning about how we sometimes need to adjust to change and ways in which this can make us feel. We will explore ways of coping with change and consider changes which we have already experienced as well as changes that are approaching, such as secondary school. Our Forest Schools lessons will also help us to develop independence, friendships, trust and teamwork skills that will help us to cope with change.</p> <p>First Aid - Children will be taught essential First Aid skills, including dialling 999, helping conscious and unconscious casualties, the recovery position, CPR and recognising heart attacks.</p>
<b>Discrete Languages</b>	Rigolo Scheme of Work - Units 5 and 6 - Holidays and My Home
<b>School Council Meetings</b>	Whole School 'School Council' (18 pupils - 2 representatives from each class) and class council response/action and feedback. Pupil Perception: Outdoor Learning/Extended Classrooms School Project: Friendship Friday (anti-bullying) Date TBA Fundraiser: Sport Relief 23rd March
<b>Weekly Assemblies with an SMSC focus</b>	KS2 singing assembly, class PSHE assemblies including pupil-led Singing assembly Beach Hut House assembly - sharing learning (cross-phase). Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content.

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**Additional cross-curricular and SMSC links**

<b>Phase:</b>  <b>Theme:</b>	<b>UPPER SCHOOL Yr 5/6</b>  <b><u>The 7 Continents</u></b>
<b>Subject Foci:</b>  <b>Expected outcomes:</b>	' <i>Around the World in 34 Days</i> ' - <b>Geography Focus</b> ' <i>Welcome to Africa</i> ' - <b>Geography Focus</b>  To become more familiar with the world we live in, including continents, countries, seas and climates. To understand and compare different aspects of physical and human geography. To appreciate a range of cultures, including music, art and religion. To draw comparisons between continents, countries and cultures. To develop geographical skills such as map reading, grid references and coordinates.
<b>Educational Visit/Visitor</b>	Fingringhoe Nature Reserve (P.E. - Orienteering, Geography - Map Reading, and Science - Life Cycles)
<b>Parent-Pupil Project</b>	Design and make an African animal!
<b>Themed 'visual token' team system</b>  <b>Learning Environment</b>	Earn 'grubs' for your team! African Animals:  - Meerkats, Giraffes, Zebras, Cheetahs and Lions  The World and Africa -themed reading areas including maps, key words, photos and information posters, diagrams etc.
<b>Project 1</b>	' <b><u>Around the World in 34 Days</u></b> ' Our first Summer Term project is called 'Around the World in 34 Days'. Planet Earth is a very big place, yet we are going to attempt to learn a little about all seven continents during the 34 school days that make up the first half of the Summer term. We will be developing our key skills and knowledge in various subjects through the context of our planet and its human and physical features.  <b>Geography</b> - We are going to be exploring maps of the world, including the continents, the Tropics of Capricorn and Cancer, the Equator and how this affects climate, and the physical features of the different continents. While exploring the planet, we will be developing our geographical skills, such as reading maps and using compass points and grid references.  <b>Literacy</b> - During our Literacy lessons, we will revise the features of non-chronological reports. We will practise writing using an impersonal and formal tone so that we can write our own information texts about the different continents.  <b>Science</b> - In Science, we will be learning about the life cycles of different living things, including plants, mammals, amphibians, birds and insects from around the world.  <b>Design and Technology</b> - Using what we have learnt about electrical circuits in the Spring term, we will be creating electrical quiz boards to test people's geographical knowledge of the world, the continents and the countries. By designing circuits and incorporating them into the quiz board, bulbs will light up to show that the user has answered correctly.

**Computing** - Having studied the world map in geography, we will then learn about how computer networks allow information to be sent great distances - from side of the world to the other - at very fast speeds! We will learn what networks are and explore some of their uses, including those which we take for granted every day!

**Music** - We will be listening to traditional music from all around the world to help us appreciate the different cultures and traditions of different continents and countries **SMSC**

**P.E.** - As well as our basketball training with the 'Cannons' coaches, we will also be developing our strength, control, stability and stamina through a range of athletics activities, including throwing, jumping and running! Once we have been trained in these different disciplines, we will take part in our own Olympic games!

**Project 2** Our second Summer Term project is called 'Welcome to Africa'. Having learnt about the world last half term, we are now going to focus on the continent of Africa. We will be developing our key skills and knowledge in various subjects through an African context.

**Geography** - We will explore Africa's countries, human and physical geography and draw comparisons between Africa and the United Kingdom. When we visit Fingringhoe Nature Reserve, we will also be using compasses and maps when orienteering which will help us to develop our map reading skills.

**Literacy** - During our Literacy lessons, we will be writing our own narratives based on the story of 'The Lion King'. We will need to use all of our continuous skills, such as punctuation, spelling, handwriting, connectives and descriptive language.

**Music** - We will be learning about the historical and cultural importance of the Djembe drum in Africa. We will also be learning some traditional African drumming patterns which we will combine into our own musical compositions! We will record our compositions using musical notation.

**P.E.** - As well as our basketball training with the 'Cannons' coaches, we will also be learning and performing African dances which we can perform alongside the African music that we have composed. When we visit Fingringhoe Nature Reserve, we will also be developing our orienteering and teamwork skills.

**Art** - We will be exploring different kinds of African art by researching, designing and creating Tingatinga paintings and African masks! We will learn about the cultural significance of these types of art, such as the importance of symmetry.

**Discrete Science** - Having learnt about the life cycles of different animals last half term, we will be learning about the human life cycle and how we change between birth and old age.

**Discrete Computing** - After learning about networks in our 'Around the World in 34 Days' project, we understand how big the Internet is and how it allows you to contact people from anywhere in the world! This means it is important that we understand how to use the Internet safely. This half term, we will learn how to keep ourselves safe online and what to do if we are worried.

**Discrete PSHE** - We will be learning about how we sometimes need to adjust to change and ways in which this can make us feel. We will explore ways of coping with change and consider changes which we have already experienced as well as changes that are approaching, such as secondary school.

**Reading and Spelling** Daily Guided Reading Sessions  
Daily Spelling, Punctuation and Grammar sessions.  
Weekly, personalised spelling practice.

**Discrete Maths** Following Assertive Mentoring Target planning  
Progression Ladder System

	<p>Creative Coverage          Problem Solving opportunities for Fluency and Reasoning          Weekly Number focused test/lesson          Morning Maths Meetings          RM Maths</p>
<b>Discrete Languages</b>	Rigolo Scheme of Work
<b>Discrete Religious Education (Essex)</b>	<b>Buddhism, Sikhism and Islam</b> - These religions will be explored in detail during a 'religion day' this term. The children will draw comparisons between these three religions and other religions that they have already learnt about. They will also find out which religions are most common in different areas of the world. <b>SMSC</b>
<b>School Council Meetings</b>	<i>Whole School 'School Council' (2 representatives from each class) and class council response/action and feedback.</i> Pupil Perception School Project Fundraiser
<b>Weekly Assemblies with an SMSC focus</b>	KS2 singing assembly, class PSHE assemblies including pupil-led Singing assembly Beach Hut House assembly - sharing learning (cross-phase) Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content



