

**Holland Haven Primary School's Creative Curriculum Planning: Summer 2**  
*See our new 'HH Skills and National Curriculum coverage' booklets for specific objectives per Phase and Subject*  
*Additional cross-curricular and SMSC links [Diversity Thread](#)*

<b>Phase:</b>	<b>UPPER SCHOOL Yr 5/6</b>
<b>Theme:</b>	<b>Discover Australia!</b>
<b>Subject Foci:</b>	Geography
<b>Expected outcomes:</b>	Geographical locations of Australian territories and states. Exploration of the aboriginal culture, animals and habitats.
<b>Educational Visit/Visitor</b>	Visit Colchester Zoo 'Wallaby Walkabout'
<b>Extended Classroom opportunities</b>	Science - exploring local habitat to identify and classify living things. Literacy and Music - aboriginal stories, poetry and music around our Forest School Campfire.
<b>Parent-Pupil Project</b>	Create an Australian animal using any medium!
<b>Themed 'visual token' team system</b>	Rangers at a National Park - Earn 'Dingo Dollars' to help preserve and protect your Australian animal:  Kangaroos, Wallabies, Koalas, Dingoes, Kookaburras
<b>Learning Environment</b>	Australia Travel Brochures, animal fact posters, books, maps, globes, Australian road signs, aboriginal artifacts.
<b>Project 1 including Literacy</b>	<p style="text-align: center;"><b><u>Discover Australia</u></b></p> <p><b><u>Geography and History</u></b> - A fantastic history, rich culture, exciting animals and iconic landscapes and attractions are waiting for us this Summer Term as we discover Australia! Territories, states, wildlife, the Dreamtime and <a href="#">Aboriginal culture and history</a> will be explored through our Geography and History lessons. We will spend time looking at maps of Australia, improving our map-reading skills and creating our own 3D maps.</p> <p><b><u>English</u></b> - During English, we will be analysing and learning to write persuasively by creating a travel article, convincing people to discover Australia. We will also be using the film, 'Finding Nemo', which is set in Sydney and The Great Barrier Reef to inspire our story-writing. We are going to explore the Australia's Aboriginal Dreamtime stories and write our own. <a href="#">Extended Classrooms - telling Dreamtime Stories around the Campfire... just as the Aborigines would have done!</a> <b>SMSC</b></p> <p><b><u>Science</u></b> - In Science, we will be learning how to classify plants, animals and microorganisms by carefully observing their characteristics, similarities and differences. We will be exploring our local habitats to see what living things we can identify and classify. <a href="#">Comparing living things in our local environment.</a> <b>SMSC</b></p>

	<p><b>Music</b> - We will listen to some <b>aboriginal music</b>, exploring how stories and mood can be created by manipulating musical elements. Then we will use a variety of instruments, musical structures and features to create a piece of music that retells a <b>Dreamtime story</b>. <b>Maths Link - Musical Notation and Structures (Fractions)</b>. <b>SMSC</b></p> <p><b>Computing</b> - In Computing, we will be programming algorithms in order to create our own Australian themed computer game and animated story.</p> <p><b>Art</b> - In Art, we will be researching <b>aboriginal artwork, exploring the symbols that the Aborigines used to tell stories through art</b>, as well as creating our own symbols. We will create our own aboriginal artwork in The Forest, using leaves and tree trunks as our canvas, before working as a class to create one big masterpiece! <b>Forest Session</b></p> <p><b>Physical Education</b> - We will be making the most of the summer weather with cricket, tennis and athletics! This will help us improve our strength, flexibility, agility and also apply tactics to competitive sports. We will also continue to practise fundamental PE skills with RealPE.</p>
<b>Reading and Spelling</b>	<p>2 x Guided Reading Sessions (1 hour and 25 minutes each)</p> <p>Daily Spelling, Punctuation and Grammar sessions.</p> <p>Weekly, personalised spelling practice.</p>
<b>Discrete Maths</b>	<p>Progression Ladder System</p> <p>Creative Coverage Problem Solving opportunities for Fluency and Reasoning</p> <p>Weekly Number focused test/lesson Morning Maths Meetings</p>
<b>Theme and real-life maths links including outdoor</b>	<p>Planning for each maths topic includes a variety of opportunities to explore, apply and consolidate maths skills and knowledge outside of the classroom. For example, maths trails and orienteering-style problem solving.</p> <ul style="list-style-type: none"> <li>• <b>Creating Aboriginal Art combining translation, rotation, reflection and glide symmetry.</b></li> <li>• <b>Data Handling and Statistics for various sets of data e.g. populations, temperatures, animal species data comparison etc.</b></li> <li>• <b>Creating Aboriginal Artwork using certain percentages of each colour.</b></li> </ul>
<b>Learning Hook</b>	Colonisation - suitcase of a well-known interesting criminal
<b>PSHE</b>	First Aid - Children will be taught essential First Aid skills, including dialling 999, helping conscious and unconscious casualties, the recovery position, CPR and recognising heart attacks. Children will also learn about water safety, including a visit to the lifeboat station.
<b>Discrete Languages</b>	French - Children will be applying their speaking, listening and writing skills in the context of 'Feelings'
<b>Extended Classrooms</b>	See activities above, <b>indicated in red</b> . Key Skills covered: <b>SMSC</b> and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.
<b>Discrete Religious Education (Essex)</b>	Hinduism
<b>Forest Schools</b>	<p>Activities including:</p> <ul style="list-style-type: none"> <li>• Telling Dreamtime Stories and Poetry, and performing Aboriginal Music around the Campfire.</li> <li>• Art with natural materials</li> <li>• Den-Building</li> <li>• Whittling</li> <li>• Tree-Climbing</li> <li>• Bug-Hunting</li> </ul> <p>Key Skills covered: <b>SMSC</b> and PSHE: independence, responsibility and risk-taking, exploring and understanding well-being, outdoor activity challenges, art and design techniques and using a range of materials.</p>

<b>School and Learning Council Meetings</b>	Whole School 'School Council' and 'Learning Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising School Projects
<b>Weekly Assemblies with an SMSC focus</b>	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round