



Ancient Egyptians - A2 LKS2

Our theme this term will be based around the Ancient Egyptians and we will be learning key subject knowledge and developing a variety of subject-specific skills through this exciting time period.

Through our study of ancient Egypt, the children will develop their writing across a range of both fiction and non-fiction genres including narrative, newspaper reports, biographies and information texts.

The children will be thinking like historians and geographers. They will be finding out about Egyptian life; map work and characteristics of the country of Egypt including why the River Nile was so important, explore 'evidence' of the past including Howard Carter's diary and his great discovery, the pyramids: 7 wonders of the ancient world and hieroglyphics. As designers we will evaluate the impact of an early civilisation of great architects: pyramids, sphinx and inventions such as shaduf and Archimedes Screw and their impact. In the forest, we will bake a staple food Egyptian flat bread understanding the historical context and recapping healthy eating and nutrition.

In our Science lessons, our topics will be 'Rocks and Fossils' and 'Skeletons and Muscles.' As part of this unit the children will learn about the key role archaeologists play in discovering and preserving historical finds from ancient Egypt.

This term, our art lessons will focus on 3D work and develop the skills needed to work with clay. From our understanding of the ancient Egyptian way of life, the children will reproduce some of the artefacts recovered from tombs, including shabtis, canopic jars and a nameplate known as a cartouche. We will learn about the style and design from this period with a focus on using the appropriate tools and developing techniques.

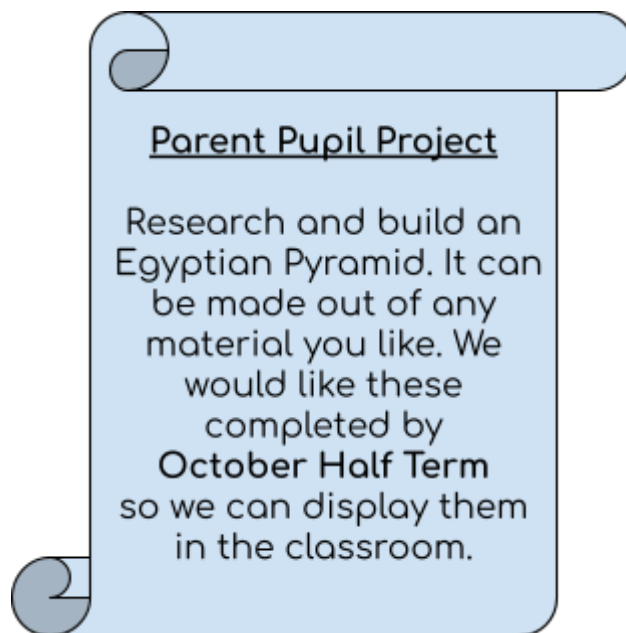
In our PSHE lessons, the children will explore respect - one of Holland Haven's core values and equality, undertaking a 'philosophy for children: P4C' style debate about the morality of slavery.

In Computing, in addition to E Safety units, we will be learning how to effectively search the internet to produce databases on Gods and Goddesses - who were they and why were they so important in Ancient Egypt?

Music was an important part of Egyptian life - musicians occupied a number of different positions in society and music found its way into- temples, palaces, workshops, farms, battlefields and the tomb. We will be inviting children to dress-up as a character from the ancient land of Egypt - this could be anyone from society or an Egyptian God or Goddess. We will be learning Egyptian songs, helping consolidate our knowledge and understanding through the lyrics, and play an accompanying samba percussion beat with cymbals and drums. Families will be invited to watch a short performance!

Ancient Egyptian Teams

This term children will work in Ancient Egyptian themed teams to earn 'gold coins' for their Egyptian God or Goddess. They can earn these by demonstrating our core values, following the Golden Rules and being the best learner they can be. Your child will also receive 'gold coins' if they read at least four times a week, and complete their weekly homework, so *don't forget to sign their Reading Record!* At the end of the term, the team with the most 'gold coins' will participate in a winning-team activity of their choice! Thank you for your support.



Discrete areas of the curriculum this term:

In PE, children will develop their fundamental skills through 'REAL PE' Gym lessons and Box2bfit. They will also learn to develop their attacking and defending skills as well as how to apply tactics successfully in game play situations (basketball and hockey). In MFL, pupils will learn to speak French, exploring 'All about me' and 'Getting to know you' units and in R.E. discuss the theology unit: Where do religious beliefs come from? (Christianity) and visit a local church (carol singing).