

Holland Haven Primary School – Castles: Buildings Project 1 A1

Theme: Castles - Buildings **Cross-curricular within the subject**
 Diversity Strand



Phase: KS1

Reading Core Read-Aloud Stories, Non-Fiction and Poetry



Geographer Mapping, UK castles locations and human/physical features - attack and defence: vantage points etc



The World



Vocabulary



Characterise



Describe and Explain (physical and human geography)



Artist - Coat of Arms



Create and Techniques (paint, draw, craft)



Evaluate



Artists - Bayeux Tapestry - sewing/weaving (Historian and Designer)



Materials and



Scientist their properties - exploring making castles

Fair test	Group & classify	Observe over time	Look for patterns	Problem solving
Research				



Computing



Digital User - Purple Mash Unit 1.9 *Historian Technology now and then*



E-Safety - Purple Mash Unit 2.2



Sportsperson



Movement *Courtroom Dance (inside)*



Musician Performing Minstrels; recorders



Appreciate (mediaeval music)



Other sports **Jousting/Javelin**

Real Gym (inside) Unit 1 Social
Real PE (outside) Unit 3 Cognitive



Other sports **Swimming (Year 2 only)/ Basketball**



Historian  Colchester Castle visit



Story-telling (castle life)
Anglo-Saxon/Norman Britain - Battle of Hastings
Bayeux Tapestry artwork



Vocabulary



Compare and **Organise** (how people live now and in the past - including feudal system)




Evidence (William the Conqueror - hero of the tapestry)



Play an instrument (recorders - Year 2)



Perform

Phase Banquet at the end of term 



Kind, resilient, healthy citizen - Jobs/roles *now and then (historian)* and Princess characters - respecting others - **diversity strand: freedom, opportunities**



Employability



















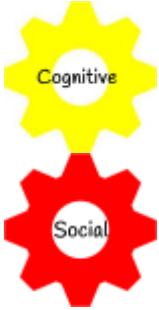



Relationships



Changes (Year 2 'Everybody's Body' unit Medway RSHE)

Holland Haven Primary School – Castles: Banquets and Knights Project 2

A1

<p>Theme: Castles - Banquets and Knights</p> 	<p>Phase: KS1</p> <p>Reading  Core Read-Aloud Stories, Non-Fiction and Poetry</p> 
 <u>Scientist</u>  Healthy Living	 <u>Designer</u> - banquet food 'castle life', home-grown (home D&T) and weaving/sewing  Cooking  Tools, Equipment and Materials  Make  Tools, Equipment and Materials
 <u>Sportsperson</u> <ul style="list-style-type: none">  Movement Courtroom Dance (inside)  Other sports Jousting/Javelin  Real Gym (inside) Unit 1 Social  Real PE (outside) Unit 3 Cognitive  Other sports Swimming (Year 2 only) / Basketball 	 <u>Musician</u> - Chime Bars  Organise  Compose

Holland Haven Primary School's Creative Curriculum Planning: Autumn 1 (A1)

Additional cross-curricular, Cultural Capital and SMSC links [Diversity Thread](#)

Phase:	LOWER SCHOOL Years 1 and 2
Theme:	<u>Castles</u>
Subject Focus(es):	English - Science reports, fairy tales, nursery rhymes around banquets, narrative around a little knight History/Geography/Art - Looking at castles through history, their purpose and geographical positions in the context of story telling - understanding the past. 'King and Queens' and changes from Anglo-Saxon Britain to Norman - shown through the Battle of Hastings in the Bayeux Tapestry art piece
Expected outcome(s):	Understand life in the past and how we know - Vocabulary, artefacts, art; ways of living; the reasons why castles were used and where they were placed geographically
Educational Visit/Visitor	Norman 'Colchester Castle' (Oldest Roman town recorded and the castle is built on the Roman Temple of Claudius foundations)
+Extended Classroom opportunities	The Hills and Woods/Year 1 outdoor classroom to create a fortress and battlement - children reenact a battle Visit the Timeline (Hall) Enhanced Environment Year 1: Outside - explore castle-designs and attack/ defences using different materials Creating weapons and tools. Looking at creating food in mediaeval ways, camp fire with cooking from natural resources (apples and cinnamon)
Parent-Pupil Project	To create a costume for a member of the castle grounds (knights, jesters, maidens, kitchen staff etc)
Themed 'visual token' system	Our Castles curriculum teams: Portcullis Knights Jesters Turrets
Learning Environment	Team tokens are 'castle pebbles' Castles role play/theme area: Key words, information books, story books, role play masks and clothing, castles and battlements, fact files, mediaeval
Learning Hooks/ Experience	Thematic learning through most subjects including English (The Write Stuff Experience Days) Castle banquet including performances!

<p>Project 1</p>	<p style="text-align: center;"><u>Buildings</u></p> <p>PSHE citizenship; relationships - September transition week (see PSHE Programme Outline)</p> <p>Artist - Draw and make a coat of arms picture (explore ideas and record experiences, develop drawing technique for a design-sketch, paint and embellish with craft and evaluate using art vocabulary)</p> <p>Sportsperson - Courtroom dances (perform simple dances)</p> <p>Sportsperson - A style of jousting outdoors where children develop tactics and team games (using basic tactics) circuits and skills to be a Knight/ Archery</p> <p>Sportsperson - Real PE; Real Gym</p> <p>Geographer - Geographical mapping for a well-chosen castle site with reasons (explore characteristics of England, geographical vocabulary)</p> <p>Historian - Kings and Queens, castles, Bayeux tapestries hero 'William the Conqueror Battle of Hastings (foundations for KS2 Medieval Britain)</p> <p>Computing - Knowing which machinery did which jobs back in the time of castles, compared to new computer machinery that does it now (know how ICT is used in everyday life). Internet Safety PM units 2.2 and 1.9</p> <p>Scientist - Everyday Materials <i>Making castles and materials for these and defence materials</i></p> <p>Musician - Minstrels entertaining the court with musical instruments - chime bars and recorders (perform, listen to and evaluate) (learn to play a musical instrument)</p> <p>PSHE Citizen - People's jobs and roles in the court (respecting differences in others) - class system; automatically placed into a social standing, cultural capital, person being judged by background (being a good friend and positive relationships) Princess Characters - qualities.</p> <p>Reader/Writer Castle Recount</p>
<p>Project 2</p>	<p style="text-align: center;"><u>Banquets & Knights</u></p> <p>Sportsperson - Jesters dancing and juggling to entertain the court (perform simple dances)</p> <p>Sportsperson - Real PE; Real; Gym</p> <p>Sportsperson - Continuing a style of jousting outdoors where children develop tactics and team games (using basic tactics) /Basketball & Swimming (Year 2)</p> <p>Scientist - Animals including humans - taking care <i>eating healthily & growing up - knowing the body parts - link to PSHE/RSHE Year 2</i></p> <p>Reader/Writer non fiction instructions and recipe writing. Mediaeval style recipes and 'sing a song of sixpence' and pies. Little Knight and George; Mike the Knight (Anglo-Saxon/Viking Britain)</p> <p>Historian - Theme about the life of our young Knight (similarities and difference of people at different times) Class system, jobs and fairness, aristocracy</p> <p>Computing Technician- Comparing technology from past and present Unit 1.9</p> <p>PSHE Healthy - looking after ourselves, keeping healthy. Looking after a Knight's Health - link to Science. <i>Note: to include 'teeth' 2026.</i></p> <p>Designer - Experience: 'Banquet' -cheese, bread & fruit -and discussing fish, farm animals and birds e.g. pheasants (castle life)</p> <p>Artist - Famous artwork - Bayeux tapestries</p>
<p>Discrete Reading and Spelling</p>	<p>Daily Reading sessions</p> <p>Daily Letters and Sounds (Little Wandle) sessions (Monday - Wednesday Letters and Sounds, Thursday High Frequency/Tricky Word work - use some Spell Wise resources - (sets), Friday handwriting (sets) (Thursday and Friday - GPS foci)</p> <p>Weekly HFW word of the week</p>

Discrete Maths	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings TT Rockstars ED SHED Purple Mash
Discrete P.E.	Basketball & Swimming
Discrete Languages	Additional non-statutory exposure to language - <i>BBC Primary Languages: Ourselves and Our Families</i>
Discrete Religious Education (Essex)	Thinking through Thinking (Philosophy) What do my senses tell me about the world of religion and belief? (Chocolate hook!) Christian, Hindu, Jewish
School, Learning, Eco Council Meetings	Whole School 'School Council', 'Learning Council' and 'Eco Council' (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising - see agendas School Projects
Weekly Assemblies with an SMSC focus	KS1 and KS2 Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies including News Round and Book Talks