




History Subject Profile

Subject Leader(s) backgrounds: Higher Education in Humanities subjects History and Geography, Museum of Education employment as 'Education Assistant' and archaeology experience
 + An EYFS-KS1 teacher with an EYFS degree
 Wider team: Geography Lead (Humanities) Science, PSHE, Computing - critical thinking (Bloom's Taxonomy)











Reading -

Classrooms -  **Core Read-Aloud Stories, Non-Fiction and Poetry**

Library themes (term): Castles, Dinosaurs, The Seaside (KS1) Pirates, Tudors, Egyptians, Inventors - incl. Stone/Bronze/Iron Ages (LKS2) Victorians, War and Conflict, Pompeii - Extreme Earth, Out of this World - Space Race and Astronauts - current (UKS2)

Theme boxes (and themed teams) additional artefacts, sources, reproduction items and texts for each specific eras **Tier 2 words ('study words'):** compare and organise, evidence

-  Spiral Curriculum Concept Map - Trains and The Coast thread  Spiral Curriculum Concept Map - Empires  Spiral Curriculum Concept Map - Parliament
 Spiral Curriculum Concept Map - Peasantry  Spiral Curriculum Concept Map - Civilisation

Objectives (compiled from the National Curriculum)	Historian Strands (pupil-friendly 'subject keys' to unlock the key skills and knowledge)	HH Learning Experience Context, Phase/Term taught and Progression (2 year creative curriculum cycle per phase KS1 (Year 1 and 2) LKS2 (Year 3 and 4) UKS2 (Year 5 and 6) Au: autumn terms, Sp: spring terms Su: summer terms)
<p><u>EYFS</u> Understanding the World - Past and Present</p> <p>Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><u>KS1</u> 1. Find out about the past 2. Use words and phrases related to the past to explain</p>	<p> Story-telling Experience of lives in the past (including key people and events)</p> <p> History Spiral Curriculum - Memo...</p>	<p>Family Au1 (All about me) EYFS Guy Fawkes Au2 (Terrific Tales) EYFS Remembrance Day Au2 (Terrific Tales) EYFS Neil Armstrong - travel to the moon - hook - own experience of using trains etc and similarities and differences in the past Magic Grandad 'Cars, No Cars' (Ticket to Ride) EYFS Comparing how the pier has changed - Victorian summer holidays (Fun at the Seaside) EYFS David Attenborough Sp1 (Amazing Animals) EYFS</p> <p>William the Conqueror - Norman King of England who built local Colchester Castle! - Hero of the Bayeux Tapestry Castle life - feudal system different roles (servants, gong-farmers, maids, page boys etc) KS1 A1 (Castles) - <i>English (Guided Reading Year 2 - employability/jobs lesson) and PSHE - Roles in a castle - now and then (diversity/respecting differences and choices)</i></p> <p>Attacking and defending castles - Visiting Colchester Castle  - Mediaeval local history KS1 A1 (Castles)</p> <p>Queen Victoria and Queen Elizabeth's relationship - Victorian Seaside (travel to the coast) and Living Memory KS1 Su1 (The Seaside)</p> <p>- <i>Reading sessions: Race to the South Pole! KS1 A1 (Penguins)</i> - <i>Science session: reference to key, significant British Biologist David Attenborough and Climate Activist KS1 A1 (Penguins)</i></p> <p>- <i>Chronology strand below</i> <i>History of story-telling - sense of community: cavemen mark-making and links around the world, technology KS1</i></p>

key features of historical events

3. Begin to sequence people and events from the past

4. Explore similarities and differences between people's lives at different times

5. Use stories and other information to ask and answer questions

6. Begin to understand how we know about the past

KS2

1. Use historical vocabulary

2. Select and organise relevant historical information

3. Know the order of historical periods

4. Explore trends, change and differences overtime

5. Ask and consider historical questions.

6. Tell a story about different historical periods


7. Consider historical evidence

 History Curriculum Cov...


Sp2 (Wizards)

- *English Core text - Treasure Island (abridged text) LKS2 Sp1 (Pirates)*

The War of the Roses - relationships/love 'peace-making' civil war LKS2 Su1 (The Tudors)

 Layer Marney Tower - local study Henry VIII stayed at Layer Marney Tower 'to visit his friend Henry Marney! Tudor Knot Garden designs - changes in landscape/gardening overtime and significance to wealth in Tudor times LKS2 Su1 (The Tudors)

- *English 'Shakespeare' - A Midsummers Night's Dream - LKS2 Su1 (The Tudors)*

-  Life in Ancient Egyptian times... *Forest session - D&T cooking Egyptian flatbread and exploring the past 'staple food' and Egyptian Day - dress in-role for the day (LKS2 Au2 Egyptians)*

- *Cross-Curricular - - Aboriginal history and culture, dreamtime stories, recent history Government apology UKS2 Su2 (Australia)*

Diaries / Letters / Speeches

Mary Anning - palaeontologist's discoveries KS1 Sp1 (Dinosaurs)

Edward Teach 'Blackbeard' - coastal hook LKS2 Sp1 (Pirates)

Howard Carter's Diary - the discovery of Tutankhamun (*English sessions*) LKS2 A2 (Egyptians)

- *English Greek myths - LKS2 Su2 (Inventors)*




Churchill's speech to the nation, 'We will fight on the beaches..' re Dunkirk June 1940 and Art link to book: 'Little Ships' and Battle of Britain speech 'Never was so much owed by so many to so few...' August 1940

Local study: American and German warplanes crashed on Clacton-on-sea seafront



- *Geographical field-study data-collection coastline and Duxford War Museum*





Evacuation - writing evacuee letters and Anne Frank's experience - Diary. Experiencing the trenches - beach

session and 'The Blitz' air-raid shelters - The Hills/tunnels  UKS2 A2 (War and Conflict)

Life of a Victorian Child - roles/jobs UKS2 A1 (Victorians) Victorian Day 

- *PSHE and English: UN Conventions of the rights of a child - 'Street Child' text and Lord Shaftesbury*
- *English: Charge of the Light Brigade - performance poetry (Crimean War)*
- *Victorians team names: Emmeline Pankhirst and Florence Nightingale - introduced in theme Charles Darwin (Science), Charles Dickens (English - 'Oliver') and Doctor Barnardo (English 'Street Child')*
- *English and Computing (databases) - living memory current astronauts*
- *English Core Book: Hidden Figures - The True Story of Four Black Women and the Space Race UKS2 Sp1 (Out of this World)*


Islamic Golden Age <https://altru.co.uk/school-workshop/early-islamic-civilisations/> workshop - role-play the people of Ancient Islam, learning about the way they lived and what was so special about the time UKS2 Su1 (Around the

		<p>World)</p> <p>Founding of Rome: Fact or Legend? Romulus and Remus</p> <p>Queen Boudicca - The Revolt - Siege of Colchester - Colchester Castle Visit </p> <ul style="list-style-type: none"> - <i>What happened in Pompeii - English and D&T 'Roman Villa Project' ' UKS2 Su2 (Pompeii)</i>
	<p> Vocabulary</p> <ul style="list-style-type: none"> - Tier 3 word-exposure (thematic)... <p>In addition to a planned progressive vocabulary strand within matrix History Matrix</p>	<ul style="list-style-type: none"> - <i>Parts of a castle - Attack and Defence - Experience days in English Year 1 A1 (Castles)</i> - <i>English (Year 2 Guided Reading) and PSHE Roles in a castle - now and then: specific themed vocabulary: peasantry, gong-farmer, servant, maid, page boy, knight etc (diversity/respecting differences and choices) KS1 A1 (Castles)</i> <p>Different eras of prehistoric times - palaeontologists, Jurassic, Mesozoic, Triassic, Cretaceous, fossilisation, volcanic, naming dinosaurs. David Attenborough excavating the 'Giant Sea Monster' - old and new palaeontology techniques KS1 Sp1 (Dinosaurs)</p> <p>Ancient Egypt: civilisation, mummification, pharaoh, sphinx, pyramid, Tutankhamun, tomb, The River Nile - Archimedes Screw and Shaduf (lever device), goddess and gods - specific 'team names' - earn gold LKS2 A2 (Egyptians)</p> <ul style="list-style-type: none"> - <i>Gods/Goddesses - role of music and religion in Music songs and English</i> <p>Pirates: ship rudder, hold, anchor, cannons, mast, crow's nest etc Vikings, invasion, settlements, civilisation and words still used in modern England such as the city of 'York' and LKS2 Sp1 (Pirates)</p> <p>Tudors: peasant, reign, monarch, Catholic, Protestant, parliament, crime and punishment (+ key events and people such as Church of England, War of the Roses, empire- The Mary Rose Ship, Spanish Armada, Elizabeth I, Henry VIII etc) LKS2 Su1 (Tudors)</p> <p>Ancient Greeks: Greek meander patterns (pottery), democracy, myths, landmarks, Olympics - 'Become a History Explorer' LKS2 Su2 (Inventors)</p> <p>WW2: Holocaust, blackout, air raids, rationing, holocaust, refugees, Nazi Party, Adolf Hitler, propaganda... More technical words: alliance, colonisation, armistice (see Historian Vocabulary on Matrix) UKS2 A2 (War and Conflict)</p> <p>Romans: aqueduct, springs, roman baths, omens and rituals, Boudicca - local history Colchester -, rebellion, Hadrian's Wall, invasion, Julius Caesar, Emperor Claudius - Colchester Castle on the Temple Claudius foundations as the first Capital town -, conquest, gods and goddesses: Jupiter, Juno, Minerva, Mars. Anglo Saxons and Scots end of the Roman Era: 1st King of England, kingdoms, Chronicles of Anglo-Saxons UKS2 Su2 (Pompeii)</p>
	<p> Chronology</p> <p> History Spiral Curriculum - Memo...</p> <p>HH Interactive Timeline in the Hall 'spiral curriculum' memory jogger</p>	<p>Interactive washing line - months of the year with additional events as and when covered EYFS</p> <p>Vehicles past and present Su1 (Ticket to Ride) EYFS</p> <p>Seaside Now and Then - pier, clothes etc Su2 (Fun at the Seaside) EYFS</p> <p>William the Conqueror- Bayeux Tapestry - Anglo Saxons/Normans - creating a reference of Anglo Saxon Britain (Castles) in KS1 for KS2 Anglo-Saxon - Vikings Invasion (Pirates) and End of the Roman Empire - start of Anglo Saxon Britain (Pompeii - Extreme Earth) KS1 A1 (Castles)</p>

News Round - current affairs




- *Computing 'Digital User' Technology through time* KS1 A1 (Castles)

Mary Anning's story-events and Walton-on-the Naze Jurassic Coastline - fossil-hunting 66-200 million years old 
KS1 Sp1 (Dinosaurs)

Seasides over time - Clacton-on-Sea /Holland-on-sea including Queen Victoria and her great granddaughter Queen Elizabeth II (living memory for pupils)! Su1 KS1 (The Seaside)

David Attenborough chronology through his career and sequencing events KS1 A2 (Penguins)

History of storytelling - prehistoric - pre-writing symbolic, theatre, role-play, television, film etc KS1 Sp2 (Wizards)

Timeline: Pirates past and present: Vikings - 1st pirates, the Golden Age and modern day  LKS2 Sp1 (Pirates)

Timeline Tudor Era: War of the Roses and the start of the Tudor era, Henry VIII wives, Reformation (divorce of Spanish Princess Catherine of Aragon), France attack (Mary Rose Ship sinks), Spain attacks 'Spanish Armada' LKS2 Su1 (The Tudors)

Hall timeline: Dinosaurs, Vikings (First Pirates!), Anglo Saxons, William the Conqueror - Normans, Tudors (Elizabeth's pirates) Ancient Egyptians, Elizabeth II - BC/AD LKS2 A2 (Egyptians)

- *Geography cross-curricular: Living Memory Climate Change Rainforest Conservation David Attenborough Planet Earth documentaries* LKS2 Sp2 (Rainforests)


Timeline: Stone/Bronze/Iron age (tool use) including the StoneHenge LKS2 Su2 (Inventors)

- *PSHE history of democracy including Ancient Greece timeline of significant events* LKS2 Su2 (Inventors)

Timeline: Bronze Age to present (9 periods of history: Bronze/Stone Iron Age, Roman, Anglo Saxon, Vikings, Tudors, Victorians WW1, WW2, present) Battle of Somme ending the WWI

Timeline: Political and Economic climate in Germany between the end of WW1 and the start of WW2
WW2 1939-1945 - key events timeline UKS2 A2 (War and Conflict)

- *English and Computing (databases) - living memory current astronauts*
- *English Core Book: Hidden Figures - The True Story of Four Black Women and the Space Race* UKS2 Sp1 (Out of this World)


- *Computing data-bases Living Memory/Recent History: Astronauts - Mae Jemison (first African-American female in space at 36 years old), Tim Peake UKSA (and more), British and American Physicists - Peter Higgs and Stephen Hawking: their death and impact on science (black holes, particles - universe!)* UKS2 Sp1 (Out of this World) 

Islamic Golden Age R.E./History 790-1258 AD - Baghdad; the largest city in the world UKS2 Su1 (Around the World)

Timeline: Roman Empire growth 800 BC - 305AD, fall of Roman Empire and Anglo-Saxon settlement of Britain (incl. 1st King of England) UKS2 Sp2 (Pompeii)

Indigenous tribes and British Invasion/Settlement UKS2 Su2 (Australia)

Recent history Australian government apology Aboriginal and Torres Strait Islander people (political view of empires)

	<p> Compare and Organise (tier 2 words)</p> <p>- including selecting & organising relevant info</p>	<p>now) UKS2 Su2 (Australia)</p> <p>Seaside Now and Then - pier, clothes etc Su2 (Fun at the Seaside) EYFS</p> <p>Comparing how people lived then and now (clothing, where people lived, jobs, food) KS1 A1 (Castles)</p> <p>Coastal local history - seashores overtime (Clacton-on-sea and Holland-on-sea) - early introduction to The Victorians and her great, great granddaughter Queen Elizabeth II KS1 Su1 (The Seaside)</p> <p>Explorers - Roald Amundsen First Explorer to reach the South Pole and David Attenborough (equipment etc) KS1 A2 (Penguins)</p> <p>Bees conservation - 1950 and 2023 changes to the street have affected the street and reduced the population 'green-spaces' KS1 Su2 (Minibeasts)</p> <p>8 fictional/real pirates - assigning details and Modern Day Piracy/Traditional Piracy LKS2 Sp1 (Pirates) Organise historical information about pirate food and drink in order to create a Pirate Menu.</p> <p>Themes: Food and Drink - 'Rich and Poor' (Peasantry), Womens' Rights and Role in Society and Religion - England's change from Catholic to Protestant Church. Henry VIII wives - organising historical details including the significance of Catherine of Aragon Spanish Princess 'alliance' 'empire-building' and the divorce - relevance to Catholic Spain: The Spanish Armada LKS2 Su1 (Tudors)</p> <p>- <i>PSHE/ P4C How has the role of women in society changed? LKS2 Su1 (Tudors)</i></p> <p>Ancient Egypt and Egypt: pyramids then and now (role of world's early civilisation in design) LKS2 A2 (Egyptians)</p> <p>Organising historical information about Alexander Graham Bell to create a fact file LKS2 Su2 (Inventors) Comparing our lives with and without electricity - Thomas Edison LKS2 Su2 (Inventors)</p> <p>Themes: Industrial Revolution, railways, inventions, education, working conditions, wealth, children's rights</p> <ul style="list-style-type: none"> - <i>How was life different in a Victorian Classroom and Rich and Poor (P4C) Peasantry UKS2 A1 (Victorians)</i> - <i>PSHE Democracy - UN Convention of The Rights of the Child.. UK law passed Human Rights Act 1998.. Lord Shaftesbury and Doctor Barnardo - UKS2 A1 (Victorians)</i> - <i>Computing: databases astronauts including Helen Sherman, Mae Jemison and Tim Peake UKS2 Sp1 (Out of this World)</i> <p>WW2 Womens and children's role pre, during and post war. Exploring rationing and propaganda. The Holocaust UKS2 A2 (War and Conflict)</p> <p>Roman Life: baths, roads, religion (Roman Villas - see D&T project) UKS2 Su2 (Pompeii)</p>
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Questions

Thematic question starters

Mary Anning 'suitcase discovery' learning hook KS1 Sp1 (Dinosaurs)

Who was the first person to discover the South Pole? British person? Norwegian Roald Amundsen and British Captain Scott

- *English Reading Sessions: Race to the South KS1 A1 (Penguins)*

The discovery of Tutankhamun's tomb LKS2 A2 (Egyptians)

- *English sessions - Reading Howard Carter - Discovery LKS2 A2 (Egyptians)*

Who invented the train? George Stevenson LKS2 Su2 (Inventors)

Who were pirates? How did they live? What did they eat? Past and Modern

How do we know what anglo-saxon life was like? Linked to evidence below - archeological find 'King Bling' of Essex.. Leading up to the Invasion of the first Pirates! Did the Vikings make any lasting impact on England and life today? How do we know? The Vikings LKS2 Sp1 (Pirates)

What do you think this was used for? Artefact pictures Crime and Punishment LKS2 Su1 (Tudors)


- *Geography cross-curricular*
How did the United Kingdom form? - King James of Scots - The 1st Stuart end of Tudor reign united England (and Wales - 'Prince of Wales') and Scotland LKS2 Su1 (Tudors)
- *Who were the Egyptians Gods and Goddesses and why were they so important in Ancient Egypt?*
Computing - Effective searching (databases) and Music - dress-up as different members of Egyptian life
Slavery P4C debate PSHE linked to English 'Prince of Egypt' clips LKS2 A2 (Egyptians)

Who was Marie Curie? - X Rays - Chemist LKS2 Su2 (Inventors)

Who was Queen Victoria? What was the impact of the Industrial Revolution? Link to the railways and the coast (locality). The significance of empire-building to this day - largest empire. How was life different in a Victorian Classroom and Rich and Poor (P4C) UKS2 A1 (Victorians)

WW1: Why did the first world war start? How did it feel to be in the trenches?

WW2: Why did the second world war start? UKS2 A2 (War and Conflict)

What was the Islamic Golden Age? What's the significance of the House of Wisdom? 
<https://altru.co.uk/school-workshop/early-islamic-civilisations/> UKS2 Su1 (Around the World)

Why did Emperor Hadrian build a wall? Who was Julius Caesar? Why did the Romans want better roads? What happened in Pompeii? How did the Roman rule of Britain end? (Beginning of Anglo-Saxon settlement) UKS2 Su2 (Pompeii)



Evidence


- Enquiry

William the Conqueror- Bayeux Tapestry, Archaeology and excavation, Physical remains and aerial photographs. KS1 A1 (Castles)

Mary Anning different sources of information, diary, suitcase, books, websites
Palaeontology discoveries KS1 Sp1 (Dinosaurs)

How do we know pirates were real? Shipwreck artefacts, eyewitness reports of burglary, paperwork from officials.. Famous real pirates Blackbeard Queen Anne's Revenge Ship and Francis Drake Elizabeth's favourite pirate LKS2 Sp1 (Pirates)

Anglo Saxon life before the Vikings - 'King of Bling' tomb archaeological discovery in Essex: 110 artefacts including jewellery, drinking horns signifying wealth and feasts... Viking ships - pirates - invaders, settling and changing civilisation Evidence: 'York' and keywords still used today for example LKS2 Sp1 (Pirates)


 Layer Marney Tower - the room Henry VIII stayed in - LKS2 Su1 (The Tudors)
The Mary Rose Ship - LKS2 Su1 (The Tudors)

Pyramids, Hieroglyphics (including the Rosetta Stone) and LKS2 A2 (Egyptians)
- *English - Howard Carter's diary - the discovery of Tutankhamun's tomb*

Greek Life and culture: Greek pottery - evidence of Olympic games through drawings
Artefacts from Ancient Troy: archeologist-find 1870s and 'The Iliad' poem by Homer about The Trojan War LKS2 Su2 (The Inventors)
- *Art cross-curricular link: Explore and create 'Greek meander pattern' (pottery)*
- *PSHE cross-curricular link: Ancient Greeks founders of Democracy LKS2 Su2 (The Inventors)*

Victorians - primary sources (paintings/ maps / photography and film) and secondary sources UKS2 Au1 (Victorians)
- *English - writing journalistic newspaper articles about key space missions: Apollo 11 1st landing on the moon - American astronaut Neil Armstrong (mentor text), Challenger 10 (plan and indep.) Exhibitions - British astronaut Tim Peake 'living memory' UKS2 Sp 1 (Out of this World)*
- *Computing data-bases see Compare and Organise: astronauts including Mae Jemison, Helen Sharman and Tim Peake UKS2 Sp1 (Out of this World)*

WW1 Evidence pack - how and why the war started Recorded speech 'We will fight on the beaches..' Anne

Frank's Diary. Historical sources - images/eye-witness account local history  Clacton-on-sea American pilot crash and Nazi German Bomber. Post WW2 Churchill's crash on Clacton seafront!
WW2 webquest source reliability - challenge... bias - interpretation - balanced view (complex propoganda of manipulation') - 'deep level critical thinking/analysis' UKS2 A2 (War and Conflict)

Roman/The Revolt Legacy today: July, August (calendar months Julius Caesar and first Emperor Augustus) Iceni (tribe) Boudica (Queen Boudica) - Colchester names of places and Roman Numerals!
Alfred the Great's Chronicles of Anglo-Saxon - importance of reading/writing and recording and 'Old English' still used today: 26% of vocabulary and most of daily conversations! Pompeii - a roman city preserved Sp2 (Pompeii)
- *PSHE Hygiene - Roman Baths context and impact on civilisation Sp2 (Pompeii)*

Educational Impact



Substantive Knowledge

Periods of time:

KS1: Jurassic Period, The Battle of Hastings 'Bayeux Tapestry' (initial concept of Anglo Saxons to Normans including 'motte and bailey' to stone castles and the power struggle of Kings and Queens) and The Seaside - exploring first trips to the coast on trains (Victorians)

LKS2: Inventions: Stone Age, Bronze Age, Iron Age, Ancient Egypt, Ancient Greek culture and role in democracy, The Tudors including the Golden Age of Piracy, The Viking 'Pirates'

UKS2: The Roman Empire (to Anglo Saxons settlement), The Islamic Golden Age, Victorians, Space Exploration (and digital advancements including AI), World War I and II

Key Individuals: British Explorer Captain Scott, Mary Anning, Queen Victoria, Queen Elizabeth II, William the Conqueror (KS1) Edward Teach (Blackbeard), Francis Drake (Elizabeth I favourite pirate!) Henry VIII, Shakespeare and key inventors/scientists - Alexander Bell, Thomas Edison and Marie Curie (LKS2) Neil Armstrong, Queen Boudicca, Anne Frank, Winston Churchill, Emmeline Pankhurst, Doctor Barnardo, Florence Nightingale (UKS2)

Key Events: Mary Anning's discovery, Battle of Hastings - early monarchy and the end of Anglo-Saxon (& Viking) reign - Norman Colchester Castle built (KS1) Howard Carter's discovery of Tutankhamun's tomb, England/Catholic tension - The Reformation, the early creation of Great Britain (first union flag) and the birth of the Royal Navy, The Spanish Armada, the building of the Stonehenge - Bronze Age (LKS2) The Revolt - Siege of Colchester (Queen Boudicca) Anglo-Saxon: 1st King of England, The Charge of the Light Brigade - Victorian Crimean War, The Battle of Britain World War II, Space Exploration: The Space Race to current (UKS2)


Living Memory/Recent History: Queen Elizabeth II - British Queen and Leader, David Attenborough - British Historian and Biologist (KS1) Modern Day Piracy, Climate Change conservation rainforests & Planet Earth documentaries - David Attenborough and current global awareness (LKS2) Tim Peake - British Astronaut and Author UKSA, Mae Jemison - first black female astronaut in space, Peter Higgs and Stephen Hawking - British and American Physicists and their impact, and more, current news affairs in 'war and conflict' - *recent history* Australian government apology Aboriginal and Torres Strait Islander people and UN Convention of the Rights of a Child (UKS2)

Local History: Local City of Colchester; oldest recorded town in Britain with Norman Castle built on the Roman-foundation of Temple Claudius, and, Queen Boudicca - The Revolt Tudor Colchester Layer Marney Towers where Henry VIII visited. Clacton-on-sea seafront - warplane crashes. Themed learning hook/ contextual link 'The Coast: Piracy/Ships'.

Themes in British History: Trains and the coast thread - Victorian Industrial Revolution impact on coastal towns Clacton/Holland-on-sea (seaside) through the development of the railways and Piracy/Ships over history and their role in trade and empire-building Parliament thread - Ancient Greeks origin of democracy, Anglo Saxon/Norman kingdoms and laws, Tudor 'Reform' significant change to parliament 'Church of England' created & exploration of women's rights now and then through to women gaining the right to vote in Victorian times
A study of a non-European society - The Islamic Golden Age - a study of Baghdad, AD 900



Disciplinary Knowledge Leading to the Acquisition of Skills

 History Matrix

Chronology - sequencing events and time periods in chronological order

Compare and Contrast - chronology and evidence to generate lines of enquiry - selecting and organising information

Using evidence to generate lines of enquiry

- using personal diaries as a primary source of historical information (Mary Annings, Howard Carter and Anne Frank specifically, and throughout other themes)

- use a range of sources to retrieve historical evidence and answer questions (enquiry) and question the validity of sources/miscommunication and bias (propaganda)

- local visits: Layer Marney Tower in Colchester, Colchester Castle, the coastline - seaside town; piracy and railways

- artefacts, archaeological websites, for example: The Mary Rose Henry VIII Flagship

Questioning - Throughout the above and Bloom's taxonomy (see Matrix)

Transferable Skills



Compare (also subject keys for Geographer and Scientist)



Organise (also subject keys for Musician)



critical thinking



global conflict and peace-making (conflict-resolution)




















Questioning/Evidence and bias/risk-assess (Computing E-Safety)



world news/citizenship

'Storytelling' - insight into people's lives in the past,

and implications for the future

	KS1 Links to Planning	LKS2 Links to Planning	UKS2 Links to Planning
A1	 CASTLES	 Charlie and the Chocolate Factory 	 <i>Victorians</i>
Sp1	 DINOSAURS	 PIRATES	 OUT OF THIS WORLD
Su1	 <i>The Seaside</i>	 Tudors	 AROUND THE WORLD
A2	 Penguins	 Egyptians	 War and Conflict
Sp2	 WIZARDS	 RAINFORESTS	 POMPEII
Su2	 MINIBEASTS	 Inventors	 AUSTRALIA