



Speech and Language Therapy Support Activities – Year 5 and 6

In year 5 and 6, we are working together to support children's speech, language and communication skills. Towards the later stages of Key Stage 2, our children are using longer, more complex sentences. They are able to keep a conversation going by giving reasons and explaining choices and understand another person's point of view. They are being supported to use language to predict and draw conclusions and find a variety of ways to show how they agree or disagree

We know that with children being at home at the moment, there feels this huge pressure to get them to complete "work", but there are so many opportunities to support your child's language skills into fun and motivating games and activities. Here are just a few ways that you can use items you have readily at home and everyday opportunities to support your child.

Target Area	Language Activities / Opportunities	Websites that Support Speech and Language
<p>Planning and negotiating within an activity</p>	<p>Den Building / Building an Obstacle Course / Lego Models All of these projects can lend themselves really nicely to negotiating and planning. The key to this kind of activity is doing this together as a team. If you have younger (or older) children in the family, this can be a task that you do all together. There does not to be a leader to the task, but rather people sharing their ideas, or taking in turns to make decisions. Encourage your child to explain why they have chosen to do things a particular way as this justification is really important for their communication skills. Take photos of the different stages, so that they can share this with family or friends at a later date or perhaps by a video call. If the taking turns bit is harder for a younger child, you can always use a talking stick. Whoever has the talking stick is the only one to be talking at that time.</p> <p>Premiership Football Team Make up a premiership football team choosing from any of the players across the world teams. Who will your child choose for their goalkeeper and why?</p>	<p>If you are looking for some more traditional resources and activities to support speech and language, these are some of our favourites. Don't forget to check out our Apps list too.</p> <p>https://www.storyboardthat.com/storyboard-creator This is a really lovely website that allows children to set up stories with characters and scenes.</p>
<p>Using language to predict and draw conclusions</p>	<p>Family Film Time Use time when you are watching a new film together to talk about what your child thinks. Have they got any thoughts on what might happen next in the film? What would they do if they were in their position? How do they feel the problem would best be worked through? What do they think about the characters choices? This would also be able to be used with books that you are sharing.</p> <p>Baking or Model Making Use the Science behind baking or model making to use your child's creativity to plan something new. Can they take a recipe and change the flavouring to make a new cake. Is there a chocolate bar that they like that perhaps could have a cake alternative? There are lots of cakes on places like Pinterest that fit this brief. Use this opportunity to pull together what makes the best model / cake / brownie (in their opinion). What will happen if you add coconut and chocolate icing to a cake? Will it taste like a bounty?</p>	<p>The Sock Puppets App allows your child to choose a character and tape 30 seconds of audio. You could use this to get them to tell you about something they have learned that day. (Only available on Apple)</p> <p>https://www.hearbuilder.com/the-collection/# The Following Directions and Auditory Memory higher levels on this website are great for listening skills and developing understanding of more complex sentences. This is FREE to join at the moment.</p>